



2021/2022

ANNUAL REPORT



CommuniCare

A program of The Harold & Arlene Schnitzer CARE Foundation



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A MESSAGE FROM THE SCHNITZER FAMILY



Thank you for being a part of CommuniCare, especially this year, our 25th Anniversary! Twenty-five years ago, my parents, the late Harold and Arlene Schnitzer, heard about a program that would help students become leaders while learning about what makes a healthy community. With that legacy in mind, I'm so pleased to announce a record year for our program – 1,200 students across 60 groups helped donate over \$715,000 to Oregon nonprofits!

The challenge we gave students this year was to imagine the *next* twenty-five years. What do you want this state to look like and why is that important? It's important because all of you are the ones who are going to shape and form this state in the next twenty-five years. It's always young people who need to step up and take their place in society and make a difference. The responsibility is ultimately going to be on your capable shoulders.

So, to our participants, I hope CommuniCare helped broaden your perspective and will help you to make better decisions in the future. You worked hard, you got through a very hard year, and while there are challenges ahead, you've made it through a tough time and that builds a confidence and a wisdom to tackle challenges in the future.

I want to also thank all the teachers. Looking back, could we have ever envisioned a year like this? The fact that you were able to keep your morale up and continue to educate your students is remarkable. I speak as a parent and for the thousands of parents in this community and throughout the state when I say *thank you* from the bottom of our hearts for helping us get through another pandemic year.

To our staff, Kristen, Kelli, and Andrea, tip of the hat to you for doing a remarkable job again and working with teachers during a very stressful time, helping guide students to learn how to make a difference. You make a difference helping them make a difference. Thank you.

And this year also is a year of congratulating Barbara Hall. Barb helped find this program twenty-five years ago. She has worked with us for thirty-eight years helping us do good things for the community, and she's retiring – a well-deserved break in a life well-lived and well-served. Congratulations, Barb. We wish you much happiness in your next chapter.

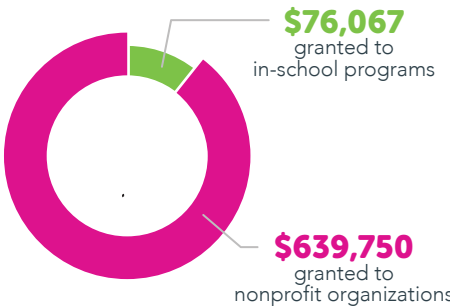
JORDAN D. SCHNITZER | President, The Harold & Arlene Schnitzer CARE Foundation



IN LOVING MEMORY
Arlene & Harold Schnitzer

A YEAR OF GIVING

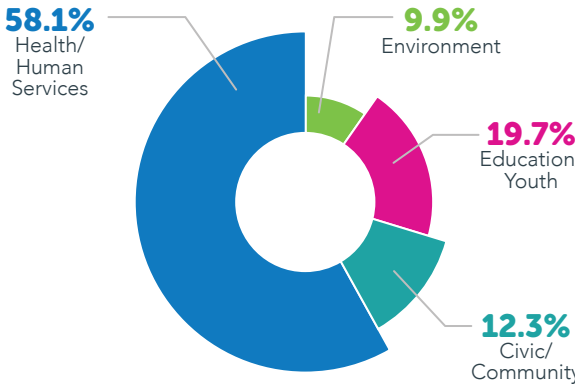

TOTAL GRANTED
\$715,817




AVERAGE GRANT
\$4,101
+17% from \$3,519 in 2020-2021


LARGEST GRANT
\$15,420


NONPROFIT RECIPIENTS
81

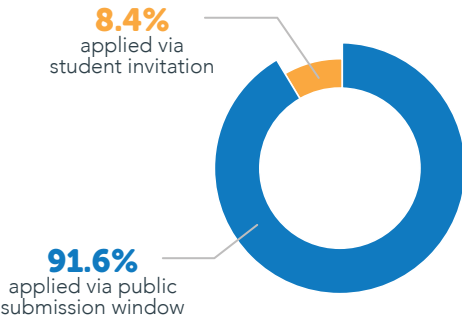


42% of recipients received more than one grant



23%
of recipients received a CommuniCare grant for the first time


GRANTS AWARDED
156



PUBLIC SUBMISSION
WINDOW APPLICANTS


135
nonprofit applicants


713
applications

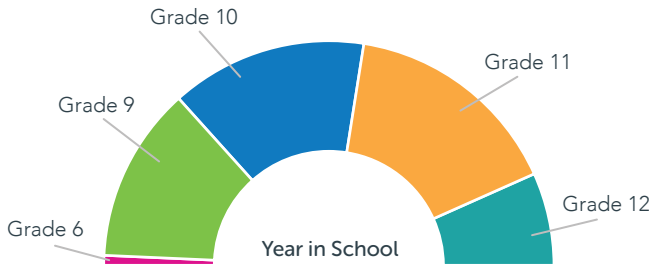

66%
received an interview


55%
received a grant

OUR GRANTMAKERS

PARTICIPANTS

1194



PARTNERSHIPS

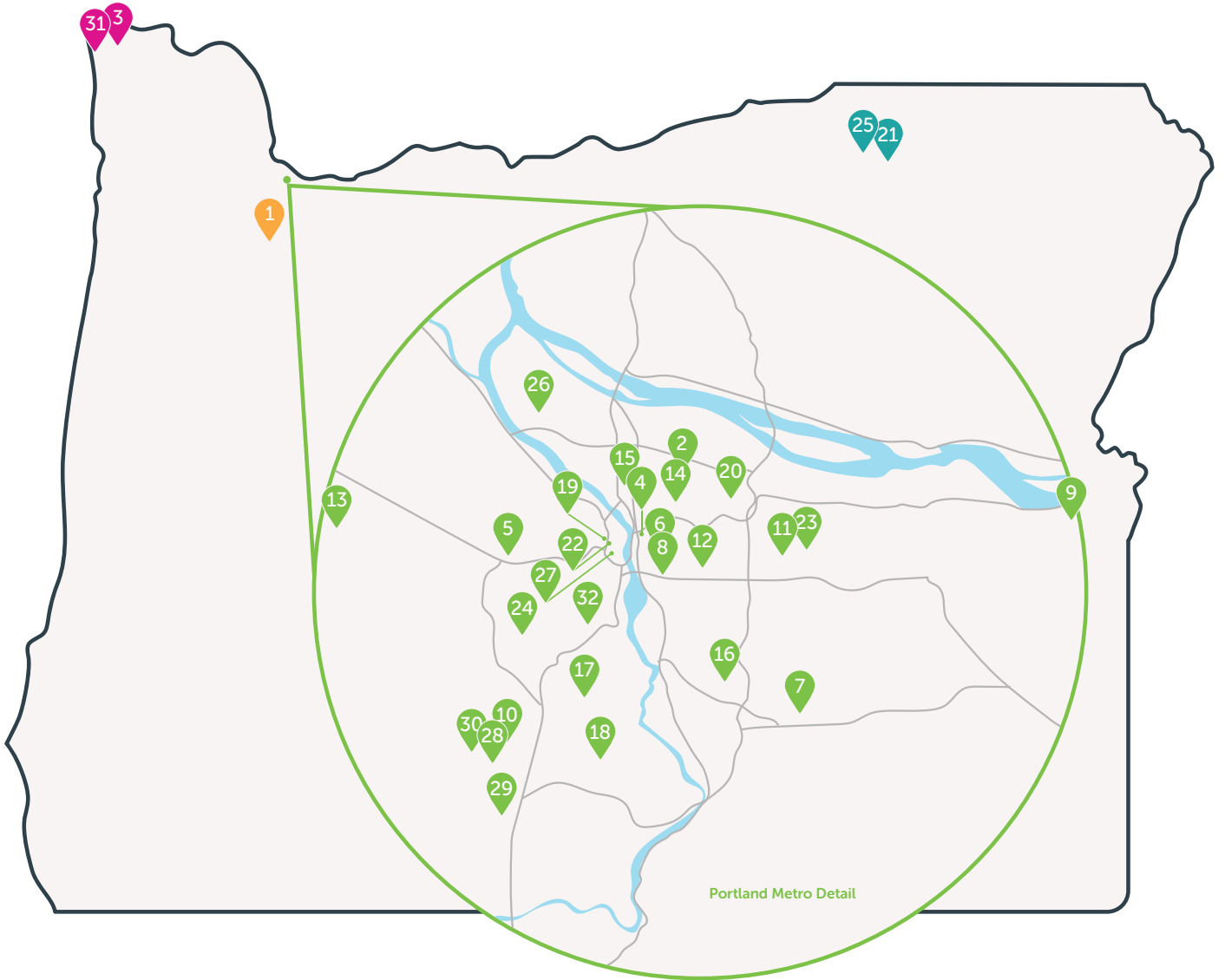
60 across 32
student groups schools



44% of our partnerships are with schools in historically underserved, low-income communities

CURRENT PARTNERSHIPS

- | | | |
|--|--|--------------------------|
| 1 Academy of International Studies at Woodburn High School | 14 Grant High School | 27 St. Mary's Academy |
| 2 Alliance High School at Meek | 15 Jefferson High School | 28 Tigard High School |
| 3 Astoria High School | 16 La Salle Catholic College Preparatory | 29 Tualatin High School |
| 4 Benson Polytechnic High School | 17 Lake Oswego High School | 30 Twality Middle School |
| 5 Catlin Gabel School | 18 Lakeridge High School | 31 Warrenton High School |
| 6 Central Catholic High School | 19 Lincoln High School | 32 Wells High School |
| 7 Clackamas High School | 20 McDaniel High School | |
| 8 Cleveland High School | 21 Nixyáawii Community School | |
| 9 Corbett High School | 22 Northwest Academy | |
| 10 Creekside Community High School | 23 Open School East | |
| 11 David Douglas High School | 24 Oregon Episcopal School | |
| 12 Franklin High School | 25 Pendleton High School | |
| 13 Glencoe High School | 26 Roosevelt High School | |





NEW FRONTIERS: BACK IN THE CLASSROOM

This school year was, by broad consensus, one of the most challenging, if not *the* most challenging, in memory. Returning to the classroom in the fall made the learning and social losses of the previous remote year acutely visible. We saw joy and anxiety in equal measure but, overall, the ability to spend time with others in person was welcomed by both students and teachers.

Our goal was to return to some of the program's best practices, especially the full-year grantmaking timeline, which is designed with flexibility in mind. This timeline allows students to receive nonprofit applications through the Public Submission Window and can more easily adapt to unforeseen delays, which are a common occurrence in the age of COVID. Only three groups used a semester timeline, and all groups made their final decisions on time.

The internal theme guiding our work as staff this year was "expressions of care." To that end, we were delighted to create special surprises for our advisors, including a Winter Social event with private access to the *Frida Kahlo, Diego Rivera, and Mexican Modernism* exhibition at the Portland Art Museum, followed by food and live music.

Fall Arts Experiences were limited due to restrictions on field trips, but we also squeezed in an opt-in evening of *The Nutcracker*, presented by Oregon Ballet Theatre, which was attended by guests from Astoria HS, Central Catholic HS, Creekside Community HS, McDaniel HS, Roosevelt HS, St. Mary's Academy, Tualatin HS, and Twality MS.

This same spirit of care is infused into our Grant Awards Ceremonies, which made a triumphant return in the spring. The much-beloved event series is an opportunity for students to present their grants directly to nonprofit recipients and to share their vision for change in Oregon. It's also a great reason to dress up and eat delicious food.



"Readjusting to a year of being in-person with my classmates again has been a huge shift, and learning how to balance everyone's different ideas and perspectives has been a challenge. Throughout the grantmaking process, communication and understanding have been my biggest priorities." – **Olivia, Wells High School**

"The fundraising process was a unique learning experience that has provided me with skills that I can use for the rest of my school career, as well as in my future when I have a job. I relied heavily on forming a network and marketing what I was fundraising, which taught me real-life applications for the things I have learned about in my business classes." – **Ava, Lincoln High School**



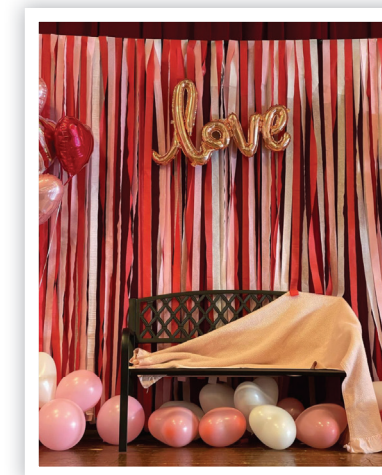
FUNDRAISING

This year saw the reintroduction of fundraising using a new matching equation. Groups were guaranteed \$7,500 for their grantmaking and could double that money by raising an additional \$750, with each dollar raised toward that goal matched times ten by The CARE Foundation. This combination of guaranteed funds and fundraising challenge was motivating to groups but also relieved some of the pressure, should COVID disrupt students' plans.

If a school did not have a platform for accepting digital payments and donations, students could elect to use Cheddar Up, a new feature this year. Cheddar Up, which was subsidized by CARE, allowed groups to promote their mission statement with a QR code that directed visitors to their unique web page. Covering the per-transaction cost, however, was still up to students.

The biggest money-makers this year were profit-share partnerships with chain restaurants, which offer students easy ways to schedule and market their events, BottleDrop Give, which provides passive income and the bonus of being eco-friendly, and holiday-based candy sales.

Several groups also took creative approaches, making school logo-themed items like holiday ornaments and t-shirts or designing photo booths on campus where they could charge fellow students per picture. We hope David Douglas High School's "Polaroids with Love" campaign inspires other groups to think big!



"Fundraising was a great challenge because we had a specific goal, drew up ideas to meet it, and actually wound up exceeding it! It was incredibly rewarding to see our ideas play out like we had planned. Our small group made all the decisions ourselves and I'm incredibly proud of what we achieved." – **Moxie, Cleveland High School**

WE ARE VERY GRATEFUL TO THE COMMUNITY FOR THEIR SUPPORT!

FROM THE PARTICIPANTS



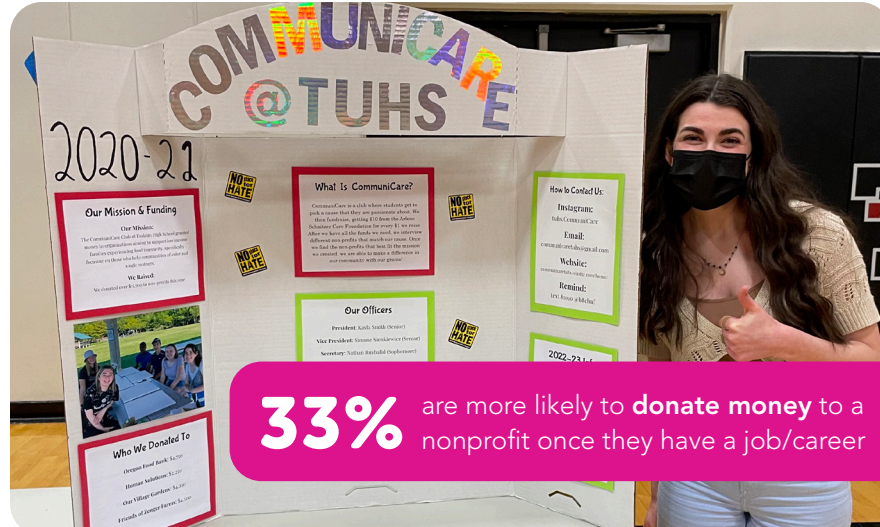
94% say they had the power to make **meaningful decisions** during the grantmaking process



77% say they **practiced skills** they will use after high school in a job or college setting



68% say CommuniCare helped **expand their network** by introducing them to new peers, community members, and professionals



33% are more likely to **donate money** to a nonprofit once they have a job/career

“Being able to explain why I believe in something is a powerful skill I learned during my time in CommuniCare. I learned how to communicate more effectively in collaborating with peers, interviewing organizations, and advocating for groups I thought would have the most positive impact on Portland.”
– **Charlie, Central Catholic High School**

“I appreciate how CommuniCare offered more connection to a world outside of high school. It allowed for the peers I worked with to connect with each other and gave us more insight into the impact we can have on the real world.”
– **Grace, Clackamas High School**



45% are more likely to **volunteer their time** at a nonprofit organization in the future

“When we went through the process of interviewing nonprofit candidates and choosing who we wanted to fund, I really had to step up and help my classmates organize their thoughts. This experience tested my ability to lead a group while still being kind and friendly with them.” – **Gentry, Corbett High School**

STUDENT SPOTLIGHTS

ANAHI, SOPHOMORE

TIGARD HIGH SCHOOL, FIRST YEAR PARTICIPANT



What has been a surprise or a challenge within the grantmaking process you didn't anticipate?

The biggest challenge during the grantmaking process was making our final grant decisions. As a group, we had to agree on not only who to interview, but also who to say no to. Every nonprofit we reviewed does amazing things for the community and it's hard not to want to give grants to all of them. What helped make this slightly less challenging was having a mission

statement to guide us through the process so that we could make our decisions based on something we had all created and agreed on as a group.

How did the grantmaking process call on your leadership or teamwork skills?

The grantmaking process called on the side of me that isn't afraid to share my ideas for the benefit of others. I knew I needed to contribute to my class in the best way I could - which was to share my ideas. When working on a team, it's important to ask questions, share ideas, and be open to other perspectives - and I feel I did just that.

Why do you think teens should be trusted to be grantmakers?

I feel like teens are a lot more open-minded than adults in today's world. We are in diverse schools and communities and can connect with each other through personal experiences and empathy. School curriculum today, compared to what older generations have been taught, has given us the opportunity to learn the truth and form opinions based on it. As Ida B. Wells said, "The way to right wrongs is to turn the light of truth upon them," which is exactly why I do what I do, along with so many others my age.

Thinking about the experiences you have had as a grantmaker, what are some things – skills, questions, attitudes, connections – you will take with you into the future?

The most beneficial thing I learned as a grantmaker was to value other people's opinions. Throughout the process, my peers would share perspectives I hadn't even considered when creating my own opinion and it always allowed me to have a better understanding of why they might think differently than I initially did. This helped our final grant decisions to be made with genuine and thoughtful consideration of everyone's perspectives - which made the process very personal.

Did the grantmaking process offer any new perspectives on your community or change your relationship with your community?

This process showed me a side of my class that was vulnerable, hardworking, and willing to put in their best efforts. I got to hear about parts of my classmates' lives that I had not known before, which allowed me to get to know them in a more personal way rather than as the acquaintances they had been before.

What advice would you give new CommuniCare participants?

I would advise new participants to always share your ideas and thoughts. Throughout the grantmaking process, there are so many decisions that need to be finalized within a very specific timeframe and there really isn't a chance to hesitate or second guess things.

CommuniCare was started 25 years ago! What do you hope Oregon will look like in another 25 years?

I really hope Oregon can become a place where everyone feels safe and has equal opportunities to thrive. CommuniCare has done so much for many communities within Oregon and for Oregon as a whole. I hope it continues to build as a community and becomes a safer place for all.

ARCHIE, SENIOR

BENSON POLYTECHNIC HIGH SCHOOL, FIRST YEAR PARTICIPANT



What has been a surprise or a challenge within the grantmaking process you didn't anticipate?

I didn't anticipate the challenge of organizing people when it was time to really get to work and start raising money. Although I wasn't involved in every step when we were doing fundraisers, I had to keep everyone on track and make sure we got them done by the deadline. Since we have a pretty sizable class, it was sometimes a challenge to wrangle people into groups and work towards one common goal, while other times it was seamless.

How did the grantmaking process call on your leadership or teamwork skills?

As the student leader for my class, I was tasked with organizing our interviews with nonprofits, coordinating fundraisers, consulting CommuniCare staff for information, and keeping on top of deadlines. Having to guide my class in the right direction in order to stay ahead of schedule and stepping into the role of student leader this year made me feel confident in my abilities.

Why do you think teens should be trusted to be grantmakers?

I think teens should be trusted as grantmakers because we live and see the experiences of the people who we are trying to help. A lot of us live in communities where, in my group's case, homelessness is very prevalent, or where countless other social issues are at the front door. Because we are so young, it gives us a perspective on local issues that no one else has. Although it is a big responsibility in our hands to give away thousands of dollars, we are all so aware of our local situations and that makes us qualified as grantmakers.

Thinking about the experiences you have had as a grantmaker, what are some things – skills, questions, attitudes, connections – you will take with you into the future?

I have been on numerous email threads from CommuniCare staff, and as a result, my communication and professional skills have taken a big leap. I've also had to coordinate with my classmates about our process and fundraising, which improved my social skills and ability to work on a team. Additionally, I feel my classmates and I made a strong connection with all of the organizations we interviewed and learned so much from each and every one of them.

Did the grantmaking process offer any new perspectives on your community or change your relationship with your community?

The process absolutely offered me a sense of empathy for the people of Portland and every other city where houselessness is present. Getting the chance to learn more intimately about the effects COVID has had, the exploding housing market, and so many other factors was incredibly impactful. I also learned the value of getting involved with organizations that provide for the people who need it the most, and how even a couple hours of your time can make a massive difference in someone's life.

CommuniCare was started 25 years ago! What do you hope Oregon will look like in another 25 years?

In 25 years, I hope Oregon will have fully recovered from the effects of COVID and people who are currently struggling to find housing will be safe and healthy. I also hope all the young people who participate in CommuniCare will continue to stay involved in their communities.



REGIONAL HIGHLIGHTS: PORTLAND METRO

MISSION STATEMENTS

ACADEMY OF INTERNATIONAL STUDIES AT WOODBURN HIGH SCHOOL

AVID 10 Class / Advisor: Chelsea Frankovich

The students of the Academy of International Studies at Woodburn High School of the AVID 10 class have chosen to support the fight against domestic and sexual violence. Our group will be donating our funds to organizations that provide services and help to people who are enduring domestic and sexual violence in metro areas in the State of Oregon. We believe there needs to be more support for services that help people struggling with domestic and sexual violence, and more ways for people to reach out and get help. We are focusing on organizations, shelters, and counseling centers that help increase awareness on this issue and help those in need. We would like to see a decrease in cases of domestic and sexual violence, and provide trusted mental health services and housing resources. All people deserve a safe environment.

AVID 11 Class / Advisor: Debbie Panton

The AVID 11 CommuniCare students at the Academy of International Studies in Woodburn, Oregon will be granting money to organizations that seek to provide affordable housing or rent assistance to immigrant, farmworker, and other low-income families in Marion County. We believe there should be more support for families who struggle to afford safe, clean, and humane housing, especially during the pandemic and in the face of rising housing costs in Oregon. We also believe stable and affordable housing is necessary for all families, so that all children have the opportunity to thrive. We will prioritize organizations who serve low-income, farmworker, and immigrant families.

ALLIANCE HIGH SCHOOL AT MEEK

Leadership Class / Advisors: Rebecca Rothery and Andre Washington

Alliance High School at Meek is deeply concerned about the long-term opportunities available for our houseless Portland community members. We will be using our funds to support organizations in Multnomah County that offer job skills and career trainings, education opportunities, and housing solutions to people recovering from mental illness or drug addiction. We believe everyone deserves a second chance and a bright future.

BENSON POLYTECHNIC HIGH SCHOOL

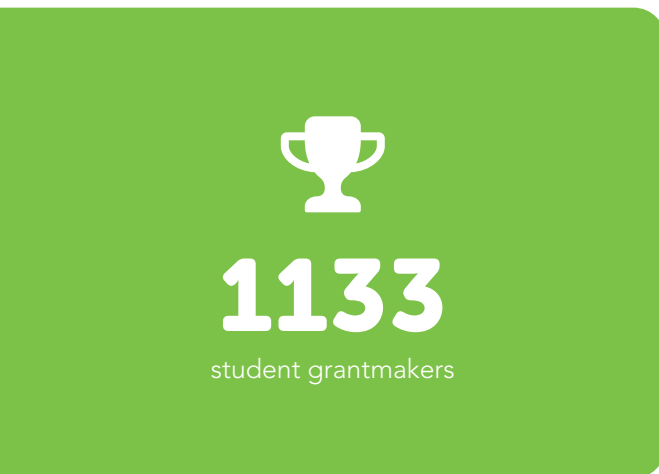
Leadership Class / Advisor: Randa BenAziz

Benson Polytechnic High School is highly concerned about the safety and well-being of people experiencing homelessness in the City of Portland. We will be donating our funds to organizations that provide access to food for the homeless, as well as shelter and other basic necessities. As homelessness is an ever-increasing problem in our community, we feel an obligation to assist in every way possible, and by donating to organizations that are heavily invested in the community, we can do that. Every person experiencing homelessness deserves basic human rights.

CATLIN GABEL SCHOOL

CommuniCare Club / Advisor: Michael Oreste

Catlin Gabel CommuniCare's mission is to support equitable access to healthcare for low-income Portland Metro Area communities. In light of recent national attacks on healthcare and reproductive rights, and the ongoing impacts of the pandemic, we recognize the need for increased medical support. Through partnering with nonprofits that provide accessible healthcare to Portland's underrepresented communities, we aim to reduce the inequitable impact our nation's health crisis has on these communities.



CENTRAL CATHOLIC HIGH SCHOOL

Leadership Class: Agents of Change / Advisor: Matt Horne

The Central Catholic Agents of Change will work for equity for those in need throughout the Portland area. As a community, Central Catholic will provide hope for seniors, youth, veterans, single parent families, and members of the BIPOC community. We will focus on providing financial support for medical care and programs that benefit mental health and addiction services. We will seek to partner with organizations that assist those with disabilities and members of our community who are experiencing houselessness. We will show the City of Portland the Power of Change!

Leadership Class: Youth Action Team / Advisor: Theresa Nguyen

The Central Catholic Youth Action Team wants to work in collaboration with organizations that serve communities in the Portland Metro Area. We want to support BIPOC and LGBTQIA+ youth facing houselessness and dealing with a variety of personal and systemic matters, such as mental health, drug addiction, domestic violence/sexual abuse, and affordable housing, which can impact the quality of life for youth. We want to partner with community organizations and help provide financial support for programs that serve these communities on a regular basis, and which have done incredible work to help nurture healing of the Portland Metro Area, whether through services, policy work, or direct aid.

CLACKAMAS HIGH SCHOOL

Key Club / Advisor: Jen Lindeman

Clackamas High School's Medical Equity for Oregon group strives to give access to medical care for any person in need, no matter their class, race, gender, or economic standing. We value compassion, collaboration, and diversity in Medical Equity for Oregon. We will fund nonprofit organizations that help people who need healthcare access, including medical, hygienic, and mental health support. Medical equity is important because it is an ongoing issue for people who are struggling in our state.

Leadership Class / Advisor: Samantha Klimek

Clackamas High School is focused on supporting causes that help those experiencing domestic violence and sexual abuse, and causes that provide equitable access to healthcare. We will be using our funds to support those who have been deeply affected by the inequity and prejudice in healthcare and those who have had their lives altered by domestic violence and sexual abuse in the Clackamas area. We believe that all people should feel safe, cared for, and important.

CLEVELAND HIGH SCHOOL

Advanced Leadership Class / Advisor: Susie Brighthouse

The Advanced Leadership CommuniCare students at Cleveland High School will be granting money to organizations providing the necessary tools for adults and youth with intellectual, developmental, and/or physical disabilities to have equal opportunities within education and the workforce. We want to highlight the importance of expanding on these types of services, including job placement support, work readiness training, access to transportation, specialized education programs, or activism within the education system. We would like to see a step towards change in creating equal payment, exposure, and success for disabled people in the Portland Metro Area.

Cleveland Alliance for Racial Equity (C.A.R.E.) Leadership Class / Advisor: Ezra Ereckson

Cleveland's C.A.R.E. Leadership students will support nonprofits that provide services for those who are houseless in the Portland Metro Area. Our group will donate our funds to nonprofits that provide shelter and refuge for houseless BIPOC individuals, work towards systemic change, and elevate the voices of those who are or have been houseless. Our goal is to create real change and find effective solutions.

Building Consent Culture Class / Advisor: Gaye Chapman

The CommuniCare students from Building Consent Culture at Cleveland High School will be granting money to organizations that provide services for survivors of domestic or sexual violence, as well as education and prevention programs for young people in the Portland Metro Area. Our class was created because we believe in our own impact as teenagers to foster a community of safe, equitable, and healthy relationships for all. We are looking for nonprofits that support survivors in their personal journeys toward safe and violence-free lives, while also offering programs that work directly with local youth and the education system to help prevent dating and relationship violence upstream. We hope our grants will help local youth develop supportive, healthy relationships and encourage young people to engage in creating safe and equitable spaces in their schools for all students.

CORBETT HIGH SCHOOL

CommuniCare Club / Advisor: Jen Ducey

We, the Corbett High School CommuniCare group, are looking to support nonprofits that are guiding ecosystem restoration in the greater Multnomah County area. We believe climate change, and by extension forest fires, is becoming an increasingly large problem in the Pacific Northwest. By supporting groups that are leading or assisting forest projects, we hope to see healthy habitats start to return to previously dead or weak areas.

SWORD Club / Advisor: Helen Leedom

The SWORD group at Corbett High School (Students Wiping Out Racial Discrimination) has chosen to support the fight for racial justice across the Portland Metro Area. We will focus on organizations that promote equality, anti-racism, and support for people of color. We believe equal representation and opportunity is paramount in the fight to end racism. We are looking to fund organizations that support anti-racism advocacy and provide opportunities for people of color in education, leadership roles, and positions of power.

CREEKSIDE COMMUNITY HIGH SCHOOL

CommuniCare Club / Advisors: Katrin Dougherty and Julie Mueller

The CommuniCare team at Creekside Community High School is concerned about the limited availability of mental health resources for adolescents and young adults in the Portland Metro Area, primarily people who are part of BIPOC and LGBTQ+ communities. This issue is important to us because it has not only impacted students on this team, it is also something that is connected to many other challenges people face in their day-to-day lives and yet lack the support for the change they need. We would like to support organizations who are focusing on minorities and working to provide mental health services in order to serve more people and to lessen the stigma of mental health challenges. Additionally, we will support organizations using effective methods to improve mental health and help young people process trauma they have experienced in a healthy way.

DAVID DOUGLAS HIGH SCHOOL

Upperclassmen Student Council / Advisor: Kelsey Stiff

We, the students of David Douglas High School, in partnership with CommuniCare, will be granting money to organizations providing reintegration services for those experiencing homelessness in Multnomah County. To break the cycle of homelessness, we must approach the root of the problem: temporary solutions. We will focus on organizations that provide job placement services, financial literacy programs, and addiction support to our homeless community and those at-risk, with the intention to create sustainable change. We would like to see decreased homelessness and poverty rates to give people the opportunity to contribute positively and thrive in our community.

FRANKLIN HIGH SCHOOL

Student Store Management & Philanthropy Class / Advisor: Tim Biamont

GRAY GROUP: The Gray Student Store Management and Philanthropy team at Franklin High School will be granting money to organizations seeking to improve access to healthcare for all and supporting survivors of sexual abuse in Multnomah County. We believe it is a human right to have all areas of healthcare be affordable and equitable, regardless of finances. We are aware that the high cost of healthcare services in America has negatively impacted our community. We would like to see fewer people in our community struggling to pay healthcare bills and more people living healthy, happy lives. We also hope to relieve the stress and worry many face because of the cost of healthcare, the lack of access, the stigma of seeking support, and other barriers to treatment.

MAROON GROUP: The Maroon Student Store Management and Philanthropy team at Franklin High School will be granting money to organizations working to protect and defend the civil rights of historically oppressed and underserved groups in the Portland, Oregon region. We believe there needs to be more support for those who feel their rights are not currently protected or supported fairly and equally. We also believe that all humans should be treated with decency and deserve access to basic human rights regardless of identity. We will focus on organizations that seek to protect and strengthen the civil rights of said groups. We hope to see more trust and peace in our community while improving access to justice, fairness, and safety for all Oregonians.

GLENCOE HIGH SCHOOL

CommuniCare Club / Advisor: Tom Stephens

The CommuniCare Club at Glencoe High School will be granting money to organizations helping with homelessness among youth and young adults within the Portland Metro Area. We believe displaced youth and young adults can prosper if given help and the correct resources. Our focus will be on organizations that provide job skills and education, mental health services, and/or shelter. We hope to aid less fortunate youth and young adults who are absent from homes and help them transition into

healthier lives. Our hope is to see a decrease in the number of homeless youth and young adults in the Portland Metro Area and witness them pursue occupations.

Student Government Class / Advisor: Tom Stephens

The CommuniCare students at Glencoe High School will be granting money to organizations that provide treatment to young adults struggling with drug addiction and substance abuse within the Portland Metro Area. Glencoe students feel passionate about these issues since many have been directly affected by the impacts of drug addiction and substance abuse. We believe addiction in young adults can have long-lasting effects mentally, physically, and socioeconomically. There are reminders of drugs and alcohol everywhere, and not everyone who is experiencing addiction has guardian support. We will focus on organizations that humanize the users, provide education and treatment options, and have a track record of long-term effectiveness and support. Our hope is to see more treatment opportunities available to young adults and to spread the message that it is okay to ask for help.

GRANT HIGH SCHOOL

CommuniCare Club / Advisors: Dylan Leeman and Doug Winn

We, the CommuniCare Club of Grant High School, aim to support organizations in the Portland Metro Area that support transitional services for the houseless. We will prioritize organizations that provide multi-generational housing, mental health resources, or addiction support. We are interested in groups assisting elderly persons and others excluded from traditional supportive housing in finding these resources. In doing so, we hope to help people transition into stable housing.

JEFFERSON HIGH SCHOOL

Black Student Union / Advisor: Jayme Causey

The CommuniCare students at Jefferson High School will be granting money to organizations who focus on providing mental health resources for POC youth in the Portland Metropolitan Area. As youth ourselves, we've witnessed the impact the pandemic has had on the mental health of

us and our peers. We believe youth struggling with mental health should have adequate, easily accessible resources available to help them manage the many stressors they face. We will focus on organizations who help the youth in our community with mental health struggles/issues and offer them resources to strengthen their mental health and overall wellbeing. We would like to see mental health care be more readily available in underserved communities and to help destigmatize the need for help.

LA SALLE CATHOLIC COLLEGE PREPARATORY

Students Against Sexual Assault Club + CommuniCare Club /

Advisor: Sarah Maher

The students of La Salle Catholic College Preparatory High School have a mutual and passionate care for survivors of sexual assault, both in our school and in our neighboring Portland Metro Area cities. We will be using our funds to support organizations that focus specifically on and care deeply for survivors' mental health and recovery, regardless of age, gender, race, and/or citizenship status. We hope to eventually see an equal awareness from all members of our local community about what assault is, what it isn't, how to prevent it, and how to recover from it. We believe awareness and advocacy can bring about an end to an issue that is too close to home.

LAKE OSWEGO HIGH SCHOOL

Link Crew Leadership Class / Advisor: Lisa Evonuk

The students of Lake Oswego High School's Link Crew Leadership class are deeply concerned with the lack of medical care and mental health support for survivors of domestic or sexual abuse in the greater Portland Metro Area. We will donate our funds to nonprofits who provide support for youth and young adults (ages 0-24) who are survivors of sexual or domestic abuse. Our class is seeking organizations that place a great emphasis on visibility, trust, and collaboration. Lake Oswego High School believes all youth should be protected and nurtured so they can reach their greatest potential, thrive, and heal.

LAKERIDGE HIGH SCHOOL

CommuniCare Club / Advisor: Liz Murphy

The CommuniCare students of Lakeridge High School will be granting money to organizations across the State of Oregon that are actively working to ameliorate and raise awareness of environmental issues. The environment is rapidly deteriorating and we need to create solutions in a timely manner. We want our state's environment to prosper and we want to spread awareness of local environmental issues. We also believe sustainability is extremely important and should be examined and improved in all aspects of our community. We will focus on supporting organizations who create and implement environmental solutions and focus on the education about those solutions. Knowledge of environmental stewardship and why it is important can transfer to other communities, which in turn will help to improve the global environment. We want to see improvements in environmental quality, as well as increased public knowledge and improvements in recycling, composting, and waste reduction.

LINCOLN HIGH SCHOOL

Freshman Leadership & Inquiry, Period 5 / Advisor: Alissa Hayes

The CommuniCare students at Lincoln High School will work on raising and granting money to nonprofit organizations in Portland, Oregon that help spread mental health awareness and provide access to mental health services. We will also work to provide access to addiction support, medical care, and nutrition to all people. We believe these organizations will help improve accessibility and increase awareness about the aforementioned issues, and that this is crucial to fighting said issues. We will focus on lower-income areas, as these have the least access to the services of focus and are most in need of assistance. We believe our community should be healthy and have easy access to medical support. We want to make an impact, even if just on a small scale, because everyone deserves to live a healthy life no matter what financial status they have.

LINCOLN HIGH SCHOOL (CON'T)

Freshman Leadership & Inquiry, Period 6 / Advisor: Alissa Hayes

The 9th grade students at Lincoln High School have partnered with CommuniCare to grant money to organizations whose primary focus is to assist houseless people in Portland, Oregon. We believe giving grants to several organizations focused on houselessness around the Portland Metro Area will make a difference and help solve a very local, very real issue. We will support these organizations so that houseless people in Portland will be able to find affordable housing and a more stable financial situation. We would like to see our funds not only help houseless people survive but also thrive by using the grants effectively and efficiently.

Freshman Leadership & Inquiry / Advisor: Blair Hennessy

The CommuniCare students at Lincoln High School will be granting money to organizations who provide reliable access to mental health support and care to teens in the Portland Metro Area. We believe struggles with mental health are a vastly increasing issue that have a chokehold on not just teens, but our society. We are aware that there are many young people who are suffering in silence, and we want to lend a hand and an ear by funding organizations who can offer the help they need. We will focus on researching and funding mental health resources and helping them to become more accessible to teens. We hope to see that our grants will not only help to decrease the number of Portland Metro teens struggling with mental health, but also help teens who are struggling to feel safer and validated with their feelings.

Freshman Leadership & Inquiry / Advisor: Lisa Klein-Wolf

As students of Lincoln High School, we acknowledge the trash and pollution in our City of Portland. Our mission is to preserve and protect the beauty of our city and public areas. We hope to create a safer and cleaner environment, including our highways, parks, and forests, by contributing to an organization that has eco-centric values and inspires youth to take actions to preserve the environment.

Freshman Leadership & Inquiry, Period 1 / Advisor: Patrick Magee-Jenks

Lincoln High School is highly concerned about the accessibility of health-care for homeless youth and families in the State of Oregon. We would like to raise funds to support organizations that increase access to, or which directly provide, free healthcare. We are focused on advocating for youth and families who may have experienced domestic violence, homophobia, discrimination, or financial instability and helping them access what they need to thrive. We would like to help those who may not have equal access to one of the most important aspects of a healthy life so that they may thrive, have healthy lives, and can avoid future struggles.

Freshman Leadership & Inquiry, Period 8 / Advisor: Patrick Magee-Jenks

Students at Lincoln High School are deeply concerned about protecting those who have been affected by, and preventing future incidences of, domestic violence and sexual assault in Portland, Oregon. We will be funding and supporting organizations that find safe housing and resources to help domestic abuse survivors and their children recover mentally and physically. Our goal is to make a difference in people's lives in our immediate area because the frequency and severity of domestic violence is unacceptable. Our class is willing to step up and fight hard for the prevention of this violence and the complete recovery of survivors.

Freshman Leadership & Inquiry, Period 6 / Advisor: Erin Mahony

Lincoln High School is deeply concerned with the excessive amount of trash in the downtown area around homeless populations and in the city's streets in general. The amount of trash is disproportionately affecting small businesses, downtown tenants, wildlife, and the safety of our youth. We will be contributing our funds to organizations who help supply and provide volunteers to clean up the trash and reduce its impact on the streets. We want to focus on cleaning up the trash in the downtown area of Portland, as that is the area that is most affected by this issue. People of this city deserve a clean and beautiful place to live and represent.

Freshman Leadership & Inquiry, Period 8 / Advisor: Erin Mahony

Lincoln High School is deeply concerned about the mental health and well-being of young adults. We want to use our funds to provide easy access to mental health support and suicide prevention in the Portland Metro Area, specifically to youth populations that are in the LGBTQ+ community, as well as those who are affected by disabilities, abusive households, and the effects of poverty. As a community of young adults in the Portland area, we believe all people deserve better access to mental health support to create a safer, happier environment.

Freshman Leadership & Inquiry, Period 2 / Advisor: Jim Peerenboom

We, the students of Lincoln High School's Period 2 FLI class, seek to provide sustainable, affordable accessibility to healthy food for those in need, particularly in the Lincoln community and/or those with a particular interest in helping the houseless community. This can be in the form of cooked meals or providing food supplies to those in need, or organizations working to improve access to affordable and healthy food.

Freshman Leadership & Inquiry, Period 3 / Advisor: Jim Peerenboom

The students of Lincoln High School's Period 3 FLI class recognize the environment needs our help. The environment is slowly being destroyed and if we don't do something soon, our environment will be gone. The environment has provided for us and now it's our turn. We want to grant funds to organizations that focus on climate change mitigation, climate disaster prevention, increasing awareness about climate change, or increasing access to reusable or recyclable materials. Of specific interest are organizations that plan to plant more trees and/or remove waste material from the Portland Metro Area, as well as organizations that focus on climate change mitigation, climate disaster prevention, increasing awareness about climate change, or increasing access to reusable or recyclable materials.

Freshman Leadership & Inquiry, Period 6 / Advisor: Jim Peerenboom

The students of Lincoln High School's Period 6 FLI class will be granting money to an organization that offers aid to houseless people in the Portland area. We will focus on providing food and clothing, sustainable job opportunities, or housing for all, including those who have suffered domestic violence. We will strive to achieve a community that allows all people to feel important, valued, and most of all, safe.

Freshman Leadership & Inquiry Choir / Advisor: Lisa Riffel

The CommuniCare students in the FLI Choir class at Lincoln High School will be granting money to a nonprofit organization who provides blankets, food, shelter, masks, and other necessities to houseless youth in the Portland Metro Area. We feel houselessness is one of the biggest issues facing Portland today and that everyone deserves these basic resources and necessities. We also hope to support an organization that provides opportunities and enriching activities, such as education and access to the arts, to houseless youth who might not have access otherwise. With our grants, we hope to change the lives of houseless youth for the better, making it possible for them to move beyond worrying about fulfilling basic needs and improving access to services and opportunities that will lead them to a brighter, more joyful future.

Freshman Leadership & Inquiry / Advisor: Katie Shoemaker

The Lincoln community is very concerned about the trash and pollution of our city and the surrounding areas. This issue needs to be solved because it affects not only us, but also the ecosystems and the wildlife that inhabits them. We have partnered with CommuniCare in order to solve this urgent issue. Lincoln as a community wants to raise funds and awareness to support trash cleaning and environmental clean-up organizations that will make our city proud, safe, and environmentally-friendly once again.

LINCOLN HIGH SCHOOL (CON'T)

CommuniCare Club / Advisor: Dardn Thomsen

The CommuniCare Club members at Lincoln High School will be granting money to organizations that support the houseless survivors of sexual or domestic abuse in Oregon. We believe those who are houseless because they no longer have a safe place in their own homes need support to find a safe, stable place to live. We will focus on organizations that help the individuals in our community who suffer from or are survivors of sexual or domestic abuse and houselessness. We would like to see the houselessness rate in Oregon decrease, as well as see this problem in Oregon be voiced in bigger spotlights than it has been in the past.

Intro to Marketing Class / Advisor: Henry Hooper

HUD estimated that there were 14,600 people experiencing houselessness in Oregon in 2020, with over 8,800 of them unsheltered. COVID-19 has only worsened the impact of these harrowing statistics. We, the Intro to Marketing class at Lincoln High School, are deeply concerned about the number of people we see experiencing houselessness all around our campus in downtown Portland. To combat this, we will be allocating our grants to organizations whose primary objective is to fight the issue of houselessness in Portland through sustainable ways to get people into affordable public housing, safe houses, and shelters. We will also consider grants for nonprofits that go beyond houselessness and provide food security, job training, mental health resources, and reduced drug dependency for men, women, and families sleeping on the streets of our city.

MCDANIEL HIGH SCHOOL

Restorative Justice Club / Advisor: Ken Gadbow

The McDaniel High School Restorative Justice Club, along with the Peace and Justice Club, will be granting money to organizations serving NE Portland and Oregon more broadly that seek to provide mental health supports and resources to teens who are in the midst of preparing for post-high school opportunities. We believe all students deserve to pursue college or career with all of the supports and resources needed to overcome mental health challenges. Organizations that seek to support

high school students in the processes of preparing for post-high school opportunities and increasing access to mental health resources for those students should apply for our grant funding. Restorative Justice Club and Peace and Justice Club would like to see more high school students receive the mental health resources and help they deserve when considering options past their high school career. The ideal outcome would be an increase in access to social, emotional, and mental health supports during and leading up to this major transition from high school to whatever comes next.

NORTHWEST ACADEMY

English & Humanities Class / Advisor: Kyle Wiggins

GROUP 1: The CommuniCare Group 1 at Northwest Academy is raising money for nonprofit organizations focused on mental health treatment in the Portland Metro Area, particularly for young adults and teens. The suicide rate in Portland is three times higher than the national average and Oregon ranks last in access to mental health treatment in the nation. Mental health services are necessary for many, but accessible to few, and we want to support organizations who are working to change that. We envision a future where people can have easy access to mental healthcare and support whenever they need it, wherever they need it, across Portland.

GROUP 2: Northwest Academy's CommuniCare Group 2 is looking to partner with and award our grants to organizations providing mental health services to disadvantaged youth and young adults in the Portland area. The vast majority of mental health disorders are developed by the age of twenty-five. We believe having access to mental health services for young people who are just beginning to experience mental health issues is important in preventing more severe disorders and allows for better mental health throughout life.

OPEN SCHOOL EAST

CommuniCare Club / Advisor: Ethan Thrower

The CommuniCare students at Open School East will be granting money to organizations providing support to families in need of housing, utility bill assistance, clothing, food, and essentials in the Portland Metro Area. We would like to prioritize programs in East Portland that serve single parents and support housing for youth. We believe that during this pandemic so many people have been positioned to be without and we are really passionate about making a difference.

OREGON EPISCOPAL SCHOOL

CommuniCare Club / Advisor: Maria McIvor

The Oregon Episcopal School CommuniCare group aims to support organizations that provide medical care services in the Portland Metro Area. We believe people who struggle with medical and hygienic issues are in need of aid to achieve the comfort and security everyone is entitled to. We will focus on organizations that connect the houseless with medical professionals, provide personal hygiene and medical products, and meet individual healthcare needs. We would like to see an increase in the availability of medical commodities for financially unstable people when they require it.

ROOSEVELT HIGH SCHOOL

Advanced Theatre Class and Drama Club / Advisor: Jo Lane

The Roosevelt High School Theatre Department CommuniCare Group will be granting money to organizations that are located in North Portland and provide money to support people in low-income housing with rent and other household expenses. We believe low-income households that have been affected by the COVID-19 pandemic deserve the resources and support to get back on their feet. We will focus on organizations that provide stability to those households, with preferences to organizations that support or are close to arts organizations. We would like to see low-income households that struggle financially benefit from our grants.

Business Class / Advisor: Jeremy Dickerson

The student philanthropy group at Roosevelt High School will be granting money to organizations that provide a housing-first approach to improving the lives of people experiencing houselessness in the Portland Metro Area. We are specifically interested in programs that prioritize providing stable housing while also providing easy access to wraparound services for mental health, addiction treatment, and employment.

ST. MARY'S ACADEMY

CommuniCare Club / Advisor: Caitlin Whitty

GREEN CHAPTER: The Green Chapter of CommuniCare at St. Mary's Academy will be supporting nonprofits who provide access to mental and physical healthcare services for survivors of sexual and domestic violence in the Portland Metro Area. During COVID-19 lockdowns in the past year, economic and social stressors have exacerbated domestic violence while limiting accessibility to necessary resources that de-escalate hostile situations. We recognize a need for increased public awareness surrounding sexual and domestic violence so that survivors are able to obtain and utilize the resources in their communities. Additionally, we will prioritize nonprofits who work with BIPOC communities and impoverished groups. We hope to see our grants increase the network of support and provide stability for survivors within the Portland Metro Area.

PINK CHAPTER: The Pink Chapter of CommuniCare at St. Mary's Academy will be granting money to nonprofits providing affordable housing to underserved populations in the Portland Metro Area. We believe the lack of affordable housing is an issue that impacts the strength of our Portland community. Due to the imminent dangers of our current climate crisis, we will prioritize nonprofits that not only implement environmentally conscious practices in their everyday operations, but also provide or are moving towards providing sustainable housing. We also plan to grant money to organizations who specifically serve members of the BIPOC, immigrant, refugee, and/or LGBTQ+ communities, because these populations are disproportionately affected by the economic impacts of COVID-19 and other disasters. We hope that by improving access to affordable housing, Portland individuals and families will see long-term housing stability.

TIGARD HIGH SCHOOL

AVID 10 Class / Advisor: Eljean Madio

PERIOD 7: We are the class of 2024 AVID Tigard High School students. We are passionate about helping families, especially those with children, who have experienced or suffered sexual or domestic abuse. We partnered with CommuniCare and our goal is to work with areas in Washington County and the Portland Metro Area.

We have chosen this service area to help survivors who are stuck in situations where they have little to no support. We want to provide assistance to as many survivors as possible in the form of economic support, through access to housing, shelters, and financial assistance, as well as through medical and mental health support. While we will give careful thought to all nonprofits that support survivors, we will be prioritizing those that help families and children, as well as those that help find justice for survivors and educate others on the importance of respect and healthy relationships.

We hope we can help and support people through their trauma and healing process. It is important to us that we are able to help provide survivors with places of safety and for survivors to know they deserve dignity and respect. Our goal is to help survivors break the cycle of abuse and for them to not only feel safe and stable, but also to continue on to healthy relationships.

PERIOD 8: We are the class of 2024 AVID Tigard High School students. We are working with CommuniCare and will be granting funds to organizations that provide assistance and services to immigrants and refugees in the Washington County and Portland Metro areas.

In our community, many immigrants and refugees seek better opportunities in Oregon and we want to give them a stable, healthy, and happy lifestyle. Many of us are the children of immigrants or have strong connections with immigrants in our communities. We believe immigrants and refugees contribute to and benefit our society so much, but face undue hardships. We believe no one is illegal and want to help stop cycles of racism and discrimination that immigrants and refugees face.

We believe immigrants should feel safe during and after the difficult process of immigration, and we believe they should be provided with the proper care once they are here in Oregon. We will focus on organizations that are actively using their resources to alleviate the day-to-day stresses and obstacles that immigrants continue to face. This includes organizations that give a voice to immigrants so they can share their stories to empower themselves and others.

With our grant money, we will give priority to nonprofit organizations that help support economic well-being (such as finances, food, housing, medical, and resettlement assistance), access to education and employment services, and provide legal support and citizenship. We feel that with these services, immigrants and refugees can build a new and better life here and become contributing members of our society, without worrying about issues such as deportation and discrimination. In an ideal world, immigrants and refugees are embraced with welcoming arms and treated equitably and with empathy, compassion, and respect.

TUALATIN HIGH SCHOOL

CommuniCare Club / Advisor: Chris Lieuallen

The CommuniCare students at Tualatin High School will be supporting nonprofit organizations that focus on providing access to food within the Portland Metro Area. Currently 1 in 4 Oregonians are food insecure, a ratio that more than doubled during 2020 according to the Oregon Hunger Task Force; communities of color and single mothers experience the disparities of food insecurity at a rate 2 to 3 times higher than the general population (Professor Mark Edwards; OSU). We will focus on organizations who provide access to food for low-income families experiencing food insecurity and we will prioritize organizations who specifically serve communities of color or single mothers. We believe all families should have access to necessary nutrition regardless of income or cultural background.

International Baccalaureate Seminar / Advisor: Lisa Lacy

The IB Diploma CommuniCare students at Tualatin High School will be granting money to organizations that address food insecurity within communities most affected by COVID-19 in the Portland Metro Area. Food insecurity plagues many people throughout the United States, including Oregon and the Portland Metro Area, every year and the COVID-19 pandemic has only aggravated this issue. We aim to help those people whose food insecurities have been exaggerated by unemployment and progressive poverty. We hope to see improvement on food-related stressors in under-served communities, so food is one less problem that needs concern, allowing for families to live their best and most successful lives.

TWALITY MIDDLE SCHOOL

CommuniCare Club / Advisor: Lisa Sweeney-Baas

The CommuniCare students at Twality Middle School will be granting money to organizations that provide outdoor recreation activities for people who have experienced trauma, especially survivors of domestic or sexual violence, in the Portland Metro Area. COVID forced many people to stay home in abusive settings with limited access to resources. We believe survivors of abuse or other trauma can benefit from and start to heal when immersing themselves in nature and helping the environment. We will focus on organizations that foster support for trauma victims through access to programs that support the environment. We would like to see people take care of the environment while feeling safe.

WELLS HIGH SCHOOL

Leadership Class / Advisor: Stephanie Satoorian

PERIOD 2: We, the Ida B. Wells Barnett High School Leadership Team, recognize how houselessness in our city affects the cleanliness of and adds pollution to our community. We will be granting money to organizations in the Portland Metro Area that support the environment through trash clean-up or provide mental health services to the local houseless population. We believe we can help make Portland cleaner and improve the issue of houselessness in our city. We would like to see better lives for houseless people and a less polluted, more well-kept local environment.

PERIOD 3: Ida B. Wells Barnett High School Period 3 CommuniCare will be granting money to organizations that provide mental healthcare in the Portland Metro Area. We believe there needs to be more accessible support for those struggling with mental health. Although we are open to and will consider organizations that provide direct support and care for all communities, we will prioritize organizations that support sexual assault and rape survivors, foster children, and domestic violence survivors. We would like to see these routinely ignored communities receive the help and support they need.

"Every year, CommuniCare interviews restore my faith in the world around me and motivate me to continue pushing myself to find issues I care about and ways I can help. It's pretty eye-opening to realize how many people, in just your surrounding community, care so deeply about doing good." – Aidan, Catlin Gabel School



GRANT RECIPIENTS

350PDX	College Possible	Hacienda Community Development Corporation	Northwest Children's Outreach	Portland Rescue Mission	The Shadow Project
1000 Friends of Oregon	Community Action Organization	Helping Hands Reentry Outreach Centers	Northwest Housing Alternatives	Portland Street Medicine	Transition Projects
4D Recovery	Community Transitional School	HOLLA	Oregon Food Bank	Portland YouthBuilders	Tualatin School House Pantry
Adelante Mujeres	Dress for Success Oregon	Human Solutions	Our Village Gardens	Raphael House of Portland	Union Gospel Mission
AdoptOneBlock	Ecology in Classrooms & Outdoors (ECO)	Immigration Counseling Services (ICS)	Outside In	Red Lodge Transition Services	Virginia Garcia Memorial Health Center & Foundation
Albertina Kerr	Ecumenical Ministries of Oregon (EMO)	Janus Youth Programs	Parrott Creek Child & Family Services	Rose Haven	Volunteers of America Oregon (VOA)
Because People Matter	Farmers Market Fund	Kairos PDX	Partners for a Hunger-Free Oregon	Safety Compass	Wallace
Bikers Against Child Abuse (BACA)	Farmworker Housing Development Corporation	Kinship House	Partners for Healthy Students	Serendipity Center	Willamette Riverkeeper
Blanchet House	Forest Park Conservancy	Lift Urban Portland	p:ear	SOLVE	Working Theory Farm
Bradley Angle	Forward Stride	Lines for Life	Portland Animal Welfare Team (PAW)	The Cupcake Girls	YWCA of Greater Portland
Brown Girl Rise	Friends of the Children - Portland	Mt. Scott Learning Center	Portland Audubon	The Dougy Center	
Call to Safety	Friends of the Columbia Gorge	New Avenues for Youth	Portland Homeless Family Solutions	The Mental Health & Addiction Association of Oregon (MHAAO)	
Clackamas Women's Services	Friends of Zenger Farm	North by Northeast Community Health Center	Portland Refugee Support Group		

“What an amazing experience CommuniCare has been for The Cupcake Girls! It was so empowering having high school students hold space and ask very intentional questions about the work we do and about our Clients in the hopes to not only learn more about our organization, but also to potentially support our Client's needs via a grant - and we got three!! Truly thankful for this opportunity and for the students who put so much work into this program.”
- **Alyssa Tolva, Branch Manager of Oregon + SW Washington**

“Being a grantmaker has taught me the importance of understanding things below their surface level. Reading about the work of organizations is one thing, but meeting them and getting to know their work is another. I wholeheartedly believe the organizations we chose to fund were good ones and I cannot wait to see the incredible work that comes out of our grants!”
- **Nghi, Franklin High School**

"Rose Haven is grateful to be a participant in the CommuniCare program. Engaging with such intelligent and passionate young students about the work we can do to better serve our houseless neighbors is inspiring. Our future is with those who are committed to change, and these amazing kids make us hopeful!"
- **Megan Owen, Development and Marketing Coordinator**

“Working with CommuniCare has been a highlight overall, but my favorite part of this experience has been learning about local nonprofits that offer mental health resources to young BIPOCs in Portland. Knowing there are organizations that support something I'm so passionate about has been amazing!” - **Charli, Jefferson High School**



REGIONAL HIGHLIGHTS: NORTH COAST

MISSION STATEMENTS

ASTORIA HIGH SCHOOL

Small Business Management & Marketing I / Advisor: Joshua Fisher

The students at Astoria High School have seen the effects of the pandemic and surrounding issues on mental health, domestic and sexual violence, and access to medical care. We hope to utilize services and assist nonprofits around Astoria and Clatsop County which focus on one or more of our concerns. It is vital that everyone has access to medical care, whether physical or mental, and protection from harm at home. Programs that provide shelter and temporary care would be of special interest to our group.

WARRENTON HIGH SCHOOL

National Honor Society / Advisor: CC Travers

We, the CommuniCare members of Warrenton High School, will be granting money to organizations in Clatsop County that provide services to people affected by addiction and its related impacts, such as foster youth, homelessness, and food insecurity. We believe these are the major needs within our county. We will focus on organizations with a strong drive to improve the safety and well-being of our community.

GRANT RECIPIENTS

Assistance League of the Columbia Pacific
Astoria Warming Center
Bikers Against Child Abuse (BACA)
Helping Hands Reentry Outreach Centers
Sunset Park & Recreation Foundation
The Healing Circle



31

student grantmakers



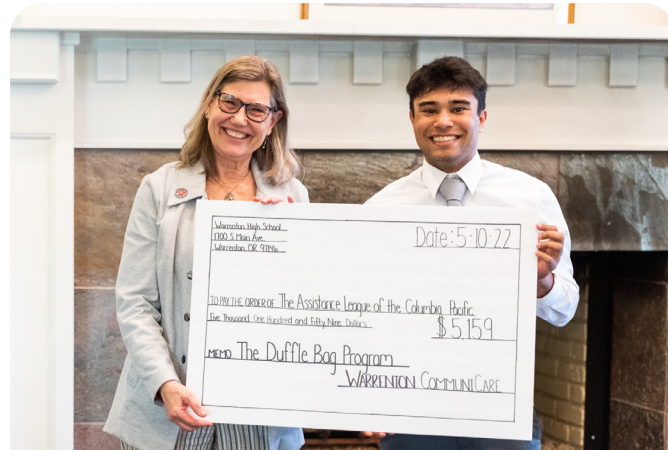
\$31,990

granted to 6 nonprofit organizations



\$7,534

granted to in-school programs



“The most rewarding part of CommuniCare is interviewing the nonprofits! It’s amazing to hear where our funds are going every year and I have an entirely new perspective on our community. The process has shown me the heart-wrenching realities our community is facing and how nonprofits can truly save someone’s life.” - **Grace, Warrenton High School**



REGIONAL HIGHLIGHTS: EASTERN OREGON

MISSION STATEMENTS

NIXYÁAWII COMMUNITY SCHOOL

Philanthropy Class / Advisor: Zack Brandsen

The Nixyáawii CommuniCare chapter will address the devastating impacts that generational trauma has placed on our community. We will focus on the downstream effects of generational trauma, including (but not limited to) domestic violence, substance abuse, the houseless population, and food insecurity. We are the change for our generation and we want to heal our communities from trauma with safer households and healthier lifestyles. Our generations of Native American heritage have suffered historical trauma and we as indigenous youth also must carry this pain on our shoulders. Nixyáawii Community School, located on the Confederated Tribes of the Umatilla Indian Reservation in Mission, Oregon, has seen the impacts of generational trauma first-hand and is prepared to steward this year's CommuniCare chapter with the goal of being the change we wish to see in the world.


PENDLETON HIGH SCHOOL

CommuniCare Club / Advisor: Jill Gregg

The Pendleton High School CommuniCare Club will be granting funds to organizations that focus on domestic/sexual violence services, homelessness support, and mental health and addiction support. We will focus on organizations that serve Eastern Oregon and will give priority to organizations in Pendleton, Oregon. We hope to address the growing need of support services for homelessness, mental health, and addiction in our community which has increased during the COVID-19 pandemic. In addition, we hope to increase the protection for victims of domestic and sexual violence in our community.

GRANT RECIPIENTS


- Bikers Against Child Abuse (BACA)
- Domestic Violence Services, Inc.
- Eugene Mission
- Friends of the Children – Portland
- Made to Thrive
- The Mental Health & Addiction Association of Oregon (MHA AO)



30
student grantmakers



\$16,315
granted to 6 nonprofit organizations



\$1,500
granted to in-school programs



“There are several really deserving organizations that do extremely necessary work for the community in Pendleton. The grantmaking process called on my leadership and teamwork skills to help build consensus on which organizations we would like to support with our funds this year.”
- Julianne, Pendleton High School

A FAREWELL TO BARBARA HALL



As I reflect back on the past twenty-five years since CommuniCare added its very first school with Grant High School, I am so proud to have been part of this program. I have seen first-hand the positive impact on students during the course of the year. It is exciting to see the students begin to understand all the needs of their community and how they can truly make a difference, not only with the grant dollars that they are empowered to give to the wonderful nonprofit organizations serving those needs, but also to see them realize that the nonprofit world is a real career path for them as they look toward the next chapters in their lives.

I am proud to have worked for the Schnitzer family for the past thirty-eight years helping them with their philanthropy, with CommuniCare being at the top of the list. Harold and Arlene Schnitzer began CommuniCare as a small pilot, and it has been so exciting to see their son, Jordan Schnitzer, grow the program into something incredibly impactful for the community. I leave the program in excellent hands, and I cannot wait to see what the future has in store.

Barbara Hall

BARBARA HALL | Executive Director, The Harold & Arlene Schnitzer CARE Foundation



HAROLD & ARLENE
SCHNITZER



CARE
FOUNDATION

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Cleveland High School
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Portland, OR 97202

DATE: May 24, 2022

PAY TO THE
ORDER OF: PORTLAND STREET MEDICINE
SEVEN THOUSAND

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DOLLARS

MEMO: CommuniCare

CARE LEADERSHIP

HAROLD & ARLENE
SCHNITZER



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SCHNITZER



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