



2019/2020

# ANNUAL REPORT



CommuniCare

A program of The Harold & Arlene Schnitzer CARE Foundation









# CONTENTS

Message from the Schnitzer Family .....	2
A Year of Giving .....	3
Our Grantmakers.....	4
New Frontiers: COVID-19 .....	6
Arts Experiences .....	8
Business Partnerships.....	10
From the Participants .....	12
Student Spotlights .....	14
Regional Highlights: Portland Metro .....	16
Regional Highlights: North Coast .....	22
Regional Highlights: Eastern Oregon .....	24

# A MESSAGE FROM THE SCHNITZER FAMILY



This year was a time of transition in the history of CommuniCare. My parents, Harold and Arlene Schnitzer, started the program 23 years ago, and of all the philanthropic projects they funded, CommuniCare always brought them great joy. While my father passed away ten years ago, my mother continued to live until April 4, 2020 when she, in her own words, went to go find her husband of 62 years.

So this year's message is one of fond remembrance and immense pride – pride in the amazing program they created – a program that combined their passion for giving back to the community and helping others realize the importance of supporting nonprofits who make a difference in all our lives every day!

The program has now grown to include 31 schools and grantmaking groups. Collectively, over 600 students worked hard to not only raise money, but to distribute the funding The CARE Foundation provides. To all of the CommuniCare students, a heartfelt thanks for living up to the ideals of my late parents. You helped our communities become better places for everyone!

Our CommuniCare staff, Kristen Engfors-Boess and Kelli Schlegelmilch, and Barbara Hall, Executive Director of The CARE Foundation, once again did a phenomenal job managing this wonderful program. To all of the advisors who worked tirelessly hand-in-hand with the students, we could not have done it without you!

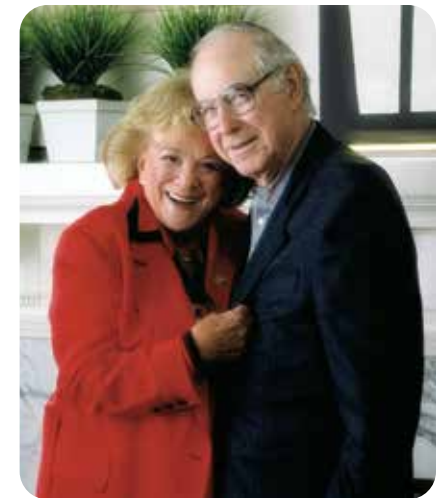
Finally, to my late parents, thank you for instilling in me and so many others the desire to wake up every day and want to make a difference. No matter how many issues any of us have on any given day, we have all learned that when you reach out and help someone else, you feel good about yourself.

To the 2020 CommuniCare students, congratulations and our best wishes that all your dreams and goals come true! To the CommuniCare class of 2021, we look forward to working with you and all of the new students who will be joining this exciting program.

A handwritten signature in black ink that reads "Jordan D. Schnitzer".

JORDAN D. SCHNITZER

*President, The Harold & Arlene Schnitzer CARE Foundation*



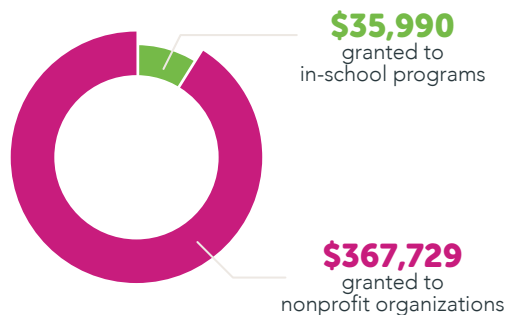
*IN LOVING MEMORY*  
Arlene & Harold Schnitzer

# A YEAR OF GIVING




TOTAL GRANTED

**\$403,719**



AVERAGE GRANT

**\$3,374**

 **+28%** from \$2,634 in 2018-2019



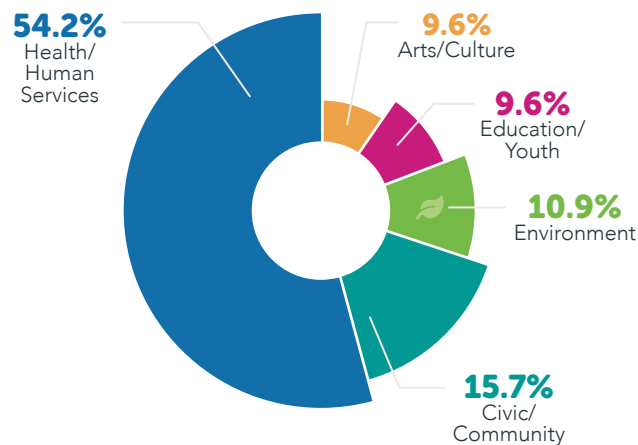
LARGEST GRANT

**\$14,000**



NONPROFIT RECIPIENTS

**83**



Environmental giving increased **859%**  
(from \$6,925 in 2018-2019 to \$66,441)



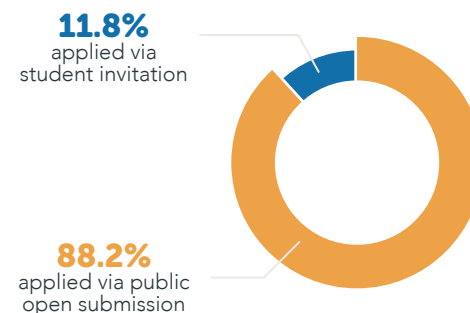
**30%**

of recipients received a CommuniCare  
grant for the first time



GRANTS AWARDED

**111**



**139**

nonprofit applicants



**+7%** from 130 applicants in 2018-2019



**475**

applications

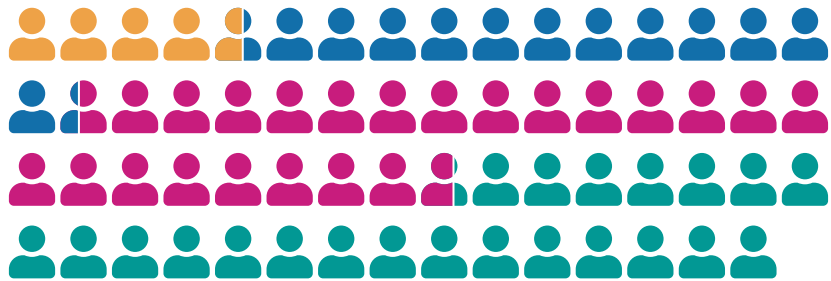


**+7%** from 442 applications in 2018-2019

# OUR GRANTMAKERS

PARTICIPANTS

632



Year in School: ● Grade 9 ● Grade 10 ● Grade 11 ● Grade 12

PARTNERSHIPS

31 in 28

student groups schools



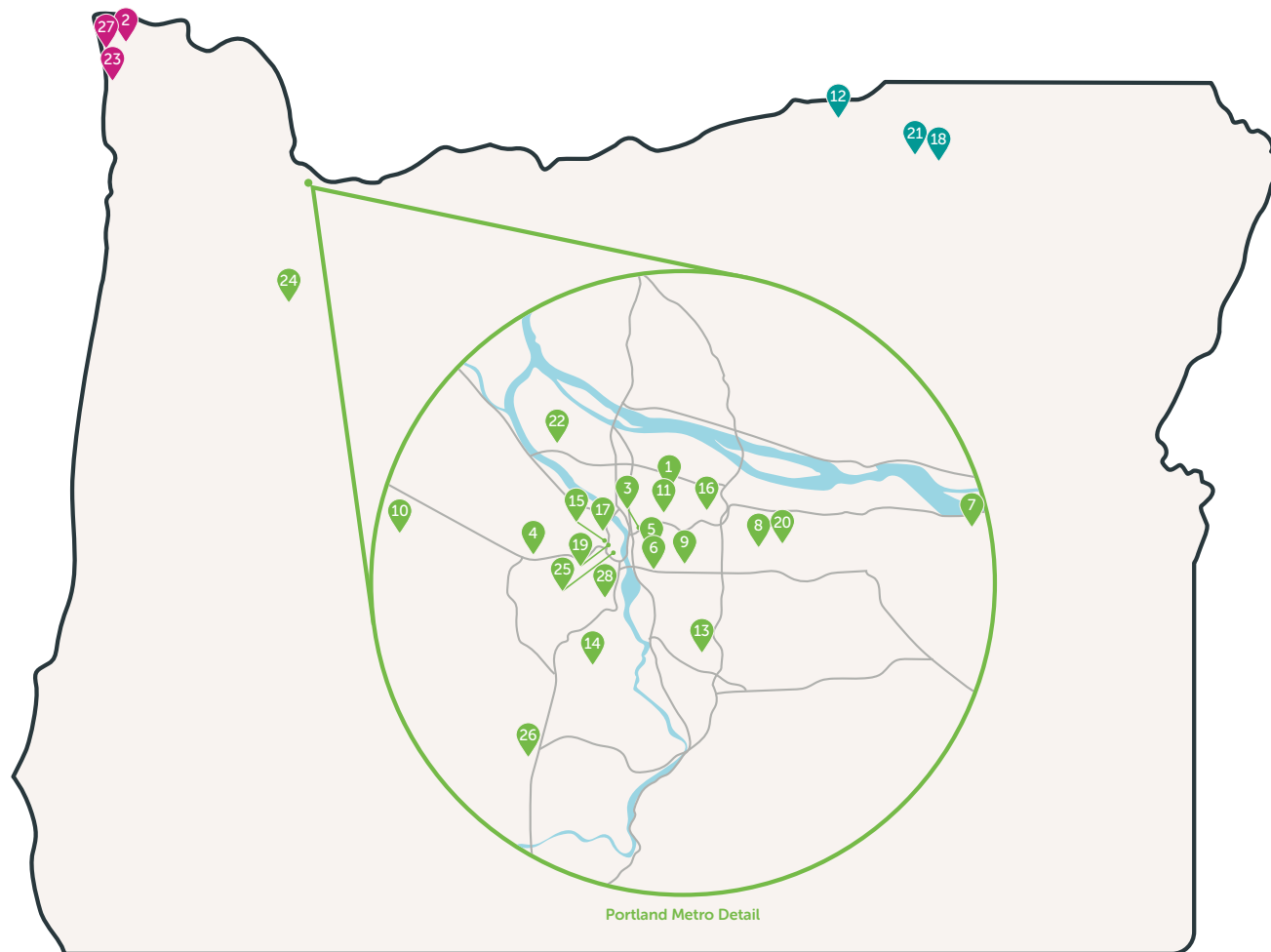
46.4%

of our partnerships are with schools in historically underserved, low-income communities

## CURRENT PARTNERSHIPS

- 1 Alliance High School at Meek
- 2 Astoria High School
- 3 Benson Polytechnic High School
- 4 Catlin Gabel School
- 5 Central Catholic High School
- 6 Cleveland High School
- 7 Corbett High School
- 8 David Douglas High School
- 9 Franklin High School
- 10 Glencoe High School
- 11 Grant High School
- 12 Hermiston High School
- 13 La Salle Catholic College Preparatory
- 14 Lake Oswego High School

- 15 Lincoln High School
- 16 Madison High School
- 17 Metropolitan Learning Center
- 18 Nixyáawii Community School
- 19 Northwest Academy
- 20 Open School East
- 21 Pendleton High School
- 22 Roosevelt High School
- 23 Seaside High School
- 24 Silverton High School
- 25 St. Mary's Academy
- 26 Tualatin High School
- 27 Warrenton High School
- 28 Wilson High School









# NEW FRONTIERS: COVID-19

COVID-19 presented schools with an enormous challenge this spring – to quickly bring classroom learning online while making sure all students had equitable access to remote resources.

CommuniCare groups had largely finished their fundraising for the year and were beginning in-person interviews when schools closed in mid-March. Fortunately, CARE staff were well-positioned to get both classes and clubs up and running online as districts finalized their plans over the next several weeks.

Through email, Zoom, Google Classroom, Slack, and iMessage, all 31 grantmaking groups were able to finalize interview questions, conduct remote interviews, and make their final decisions. The creativity, flexibility,

and patience of both the grantmakers and the nonprofit applicants cannot be overstated. Although engagement was a challenge, we are immensely proud of students for their perseverance.

The CARE Foundation also held a virtual Grant Awards Ceremony this year to support social distancing. Students, teachers, and nonprofits submitted video messages to be featured, in addition to messages from local leaders and celebrities and special segments filmed in a studio.



## WHAT WE LEARNED

Remote learning cannot replace the essential human connection created by spending time with one another in person. Nevertheless, centralized communication and digital flexibility make CommuniCare uniquely suited to meet the challenges posed by COVID-19 this fall.



"During the school closures due to COVID-19, we worked as a team and did the best we could to support nonprofits when they needed it most. Our group simply adjusted to the new normal and had multiple Zoom meetings - even a Zoom meeting with the nonprofits we had chosen to receive a grant to surprise them with the news!" – **Michelle, David Douglas High School**





# ARTS EXPERIENCES

The arts are an invaluable way for both young people and adults to reflect on their experiences and to create new connections. The CARE Foundation continues to invest in these field trips to build community across our partner schools and to expose students to new and exciting opportunities.

## IN THE HEIGHTS

**October 8, 2019 • Portland Center Stage**

This vibrant, Tony and Grammy Award-winning musical was the perfect way to start the fall. Set in New York's Washington Heights in a community on the brink of change, this performance follows neighbors and friends who are working toward achieving their dreams. 150 students from Alliance High School at Meek, Open School East, and Wilson High School attended the performance after lunch, as well as a backstage tour.

## ALL THINGS BEING EQUAL

**November 13 and December 4, 2019 • Portland Art Museum**

175 students from 14 schools attended these interdisciplinary events. In breakout groups, students visited *All Things Being Equal*, a retrospective of the work of Hank Willis Thomas. This exhibition challenged students to confront violence, racism, inequality, and injustice through a variety of media: photography, sculpture, and interactive installations. Participants then created original lyrical and visual artwork in response.

Students worked with rap artist and activist, Mic Crenshaw, and theater artist, Lolo Halman, to write lyrical responses to the exhibition, which they shared back while standing inside a sculpture about gun violence in America. Educator, artist, and activist Shannon McClure and printmaker Tracy Schlapp led students through a printmaking and found word poem activity inspired by one of Thomas' pieces from the exhibition.

## LA RUTA

**November 14, 2019 • Artists Repertory Theatre**

*La Ruta*, a play based on real-life stories, weaves together the harrowing experiences of missing and murdered Mexican women who disappear on the bus route to their factory jobs. Students heard from cast members after the show and a representative from Proyecto UNICA, who explained what sex trafficking looks like in Oregon and what nonprofit organizations like theirs are doing to support Latinx communities. 85 students from Corbett High School, Lake Oswego High School, Nixyáawii Community School, Roosevelt High School, St. Mary's Academy, and Tualatin High School attended this powerful performance.



## WHAT WE LEARNED

**At today's event, I encountered perspectives and experiences that were different or new to me:**

ALL THINGS  
BEING EQUAL

82%  
agree



LA RUTA



94%  
agree





WE ARE VERY GRATEFUL TO THE COMMUNITY FOR THEIR SUPPORT!

# BUSINESS PARTNERSHIPS

Local business partnerships are one of the many ways CommuniCare students hit their \$1500 fundraising goal. We are so fortunate to have generous community members that provide grantmakers with in-kind donations, like consumable goods, and profit-share opportunities.

For one-off events, students are responsible for identifying the business they wish to partner with, communicating with management, designing marketing materials, and promoting their event. Some groups were especially creative this year, hosting an art sale in their local café and interacting with customers as costumed characters.

These events also give groups a platform to engage their larger community and to educate them about the service area they selected that year.



What fundraising advice would you give to future CommuniCare participants?

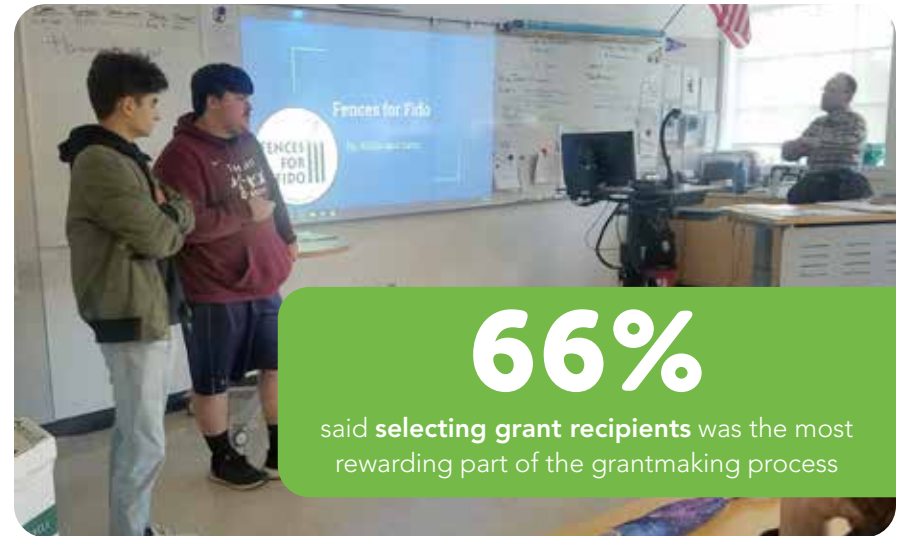
"Start early! And don't be afraid to reach out to different companies and people in your community for support. So many people love to help. Just be confident when making an ask – and shoot high!" – Ella, St. Mary's Academy

# FROM THE PARTICIPANTS



33%

said **fundraising** was the most challenging part of the grantmaking process



66%

said **selecting grant recipients** was the most rewarding part of the grantmaking process

“This process instilled a sense of hope in me because it was so evident how much the nonprofit organizations care about the people they serve and how they truly want to make our community better. It opened my eyes to the abundance of unique service organizations there are in our community, and it made me want to try volunteering at some new places.”

– **Claire, Central Catholic High School**



“Before CommuniCare I was very quiet, especially around adults, and I thought that in order to make my community a better place I had to be older and more experienced. Little did I know becoming a part of CommuniCare would change how I viewed that! I now know that no matter where you come from or how old you are, you can make a difference in your community.” – **Kaisa, Warrenton High School**





42%

are more likely to **donate money** to a nonprofit once they have a job/career



38%

are more likely to **volunteer their time** at a nonprofit organization in the future



13%

are now considering a **career in nonprofits or grantmaking**



"By participating in CommuniCare, I've realized how important nonprofits are and how beneficial it is for me to give back to my community. As a result, I plan to get a degree in nonprofit management and hope to one day have my own nonprofit!"

– Caitlin, Seaside High School

# STUDENT SPOTLIGHTS

## INTERVIEW WITH EMILY, SENIOR AT PENDLETON HIGH SCHOOL



### **How many years have you participated in CommuniCare?**

I have been in CommuniCare since I was a Freshman, so four years.

### **What has been a surprise or a challenge within the grantmaking process that you didn't anticipate?**

I was surprised by how difficult it was to narrow down the list of grant recipients. Over the years, we've had no difficulty in finding a plethora of organizations that fit our various mission statements, and after interviewing them or having site visits, it's clear they could all benefit from the money. In years when we don't have enough funds to meet the requests of all the applicants, it's challenging to decide who can benefit most from the grants.

### **How did the grantmaking process call on your leadership or teamwork skills?**

CommuniCare wouldn't be possible without teamwork! Not a single decision we make is made individually. We vote on our mission statement, fundraisers, what organizations to interview, and ultimately which organizations we grant funds to. CommuniCare makes you realize how much of a change you can make in your community when you have a team backing you up. Though we do a lot as a group, there are also chances to show leadership. Developing fundraisers and awarding grants at our year-end ceremony are just some of the ways our leaders shine!

### **Thinking about the experiences you have had as a grantmaker, what are some things – skills, questions, attitudes – you will take with you into the future?**

The most valuable skill CommuniCare has taught me would by far be communication. When I joined as a Freshman I was really shy, yet you talk to a lot of people through CommuniCare. Not only do you discuss your ideas with your club members, but you also have to talk to leaders of organizations and speak in public to award grants to organizations. Though this terrified me at first, throughout my years in the club I got better and more comfortable with meeting new people and public speaking, which will benefit me greatly in the future.

### **What has been the most rewarding part of your years of CommuniCare?**

The most rewarding part is definitely awarding the grant money to organizations. Every year we fundraise as much as possible in order to give back as much as we can to our community. Seeing all the ways our chosen organizations plan to help our community makes all of our hard work worth it.

### **Did the grantmaking process offer any new perspectives on your community?**

The grantmaking process made me realize how much need there is in our community. There is always an organization that could benefit from a grant or some volunteer work. CommuniCare has shown me all the work and effort behind the nonprofit organizations that help make our community safer and healthier.

### **What advice would you give new CommuniCare participants?**

Find what you're passionate about and don't be afraid to voice your ideas! It's a lot easier to find organizations to help in your community when you're passionate about the work they're doing, and it feels even

better when you can award them money. Also, when you have an idea you're passionate about, speak it! If there is a cause you want to help or you have a good idea for a fundraiser, the club will only benefit from your passion and creativity.

## INTERVIEW WITH AURORA, SENIOR AT CORBETT HIGH SCHOOL



### **How many years have you participated in CommuniCare?**

I have been a member of my school's CommuniCare team for three years.

### **What has been a surprise or a challenge within the grantmaking process that you didn't anticipate?**

One aspect of the grantmaking process that truly surprised me was the difficulty our team faced when choosing which organizations should receive a grant. The amount of passion and care that each member of my team had for each individual organization was really amazing - but this made it challenging when it was time to make our final grant decisions.

### **Thinking about the experiences you have had as a grantmaker, what are some things – skills, questions, attitudes – you will take with you into the future?**

As I move forward in life there are a few things from CommuniCare that I will take with me. First, I have learned to think larger than myself or my school. CommuniCare has broadened my idea of the change I

personally can make and has encouraged me to think big. Additionally, CommuniCare has helped me realize that the most rewarding things I do in my life are based around helping others. I hope to continue with a mindset that is focused on making others happy and secure.

### **What has been the most rewarding part of your years of CommuniCare?**

The most rewarding experience I have had as a multi-year member of CommuniCare is checking in on some of the organizations my team previously granted money to and seeing how our funds helped those nonprofits.

### **Did the grantmaking process offer any new perspectives on your community?**

The grantmaking process revealed the needs within my community and made me far more aware of the social injustices and lack of funding the people and organizations around me experience. Being a member of CommuniCare has offered me a new pair of goggles to see the world through.

### **What advice would you give new CommuniCare participants?**

I would encourage new CommuniCare participants to listen to those on their team and work to make their ideas successful as a group, not as an individual.





534

student grantmakers



\$285,528

granted to 61 nonprofit organizations



\$27,303

granted to in-school programs



# REGIONAL HIGHLIGHTS: PORTLAND METRO

---

## MISSION STATEMENTS

### ALLIANCE HIGH SCHOOL AT MEEK

**Leadership Class / Advisors: Rebecca Rothery and Andre Washington**

The students at Alliance at Meek will be granting money to organizations who provide access to healthy food choices in Multnomah County. We believe all people should have access to healthy and unprocessed food, especially produce. We will focus on organizations who are working to build better local food options and access to healthy groceries. We would like to see healthy and affordable food available to all Portland residents and in all neighborhoods!

### BENSON POLYTECHNIC HIGH SCHOOL

**Leadership Class / Advisor: Lisa Sweeney**

The CommuniCare Advanced Leadership Class at Benson Polytechnic High School will be granting money to organizations that serve students in Portland and have a passion for environmental education and mental health. We will focus on organizations that provide enrichment for middle and high school youth and we will prioritize programs that benefit the mental health of participants by building confidence and creating access to outdoor opportunities. We would like to see Portland become a place where students in 6-12th grade feel like they are getting the proper environmental education they need and the mental health support they deserve.

### CATLIN GABEL SCHOOL

**CommuniCare Club / Advisor: Jeffrey Silverstein**

The Catlin Gabel CommuniCare Club aims to partner with nonprofits in the Portland Metro Area that focus on wildlife or natural area preservation. Our goal is to protect wild plants and animals living in the Portland area by conserving, establishing and cleaning natural spaces. We believe this is important in order to preserve biodiversity, create clean ecosystems that are healthy and thriving, as well as bring educational and recreational experiences in nature to everyone in the greater Portland area.

### CENTRAL CATHOLIC HIGH SCHOOL

**Leadership Class / Advisor: Matt Horne**

The students of Central Catholic High School are dedicated to meeting the needs of low-income and homeless children and families in the Portland Metropolitan Area. Our fundraising efforts will generate resources to fund education and medical care for those in need. We would like to specifically focus our efforts on support for mental health, addiction recovery, and ending domestic/sexual violence.

### CLEVELAND HIGH SCHOOL

**Leadership Class / Advisor: Susie Brighthouse**

The students at Cleveland High School have chosen to support the families of refugees and immigrants in the Portland Metro Area. We will focus on nonprofits who provide access to healthcare and affordable housing opportunities for these historically marginalized communities. Through our partnership with CommuniCare and our fundraising goals, we will strive to support nonprofits whose missions to improve the lives of refugee and immigrant families align with ours.

### CORBETT HIGH SCHOOL

**CommuniCare Club / Advisor: Jen Ducey**

The Corbett CommuniCare team aims to support people in the Portland Metro Area impacted by food insecurity by contributing to food waste management programs and sustainable farming projects.

## DAVID DOUGLAS HIGH SCHOOL

### **CommuniCare Club / Advisor: Amber Cowgill**

The CommuniCare students at DDHS recognize the environmental impacts of homelessness in SE Portland. As a result, we will be granting money to nonprofits that focus on providing services to homeless young adults (ages 13-24) in SE Portland who are battling mental health issues. We believe that by supporting these nonprofits, we can keep SE Portland clean and safe while building a better community. We would like to see homeless young adults receive the services they deserve, in hopes that this will also support a more maintained environment with less trash in our urban parks and streets.

## FRANKLIN HIGH SCHOOL

### **Business Management & Philanthropy Class / Advisor: Tim Biamont**

The Business Management & Philanthropy students at Franklin High School are dedicated to improving the quality of life for future generations of Oregonians. To serve this long-term goal, we will be supporting organizations that promote environmental stewardship and access to healthcare. We will be prioritizing organizations that work to reduce negative environmental waste such as plastics, toxins, carbon emissions, and food waste through direct action and that educate about sustainable alternatives. We will also be prioritizing Portland-area organizations that provide free healthcare services in our community and educate people to promote lifelong health. We believe both are fundamental to the kind of future that everyone deserves.

## GLENCOE HIGH SCHOOL

### **Leadership Class / Advisor: Leigh Church**

Students at Glencoe High School have chosen to support the population of veterans in Washington and Multnomah counties. Our group will be focusing on organizations that aid local veterans and their families, specifically those that help veterans suffering from PTSD and other mental health issues. As a group, we feel this issue across Oregon is underrepresented and we believe that all members of our state's

population deserve equal attention and assistance. Our goal is to spread awareness about PTSD throughout Oregon, gain support for veterans, and reduce the stigma surrounding PTSD within the veteran community.

## GRANT HIGH SCHOOL

### **CommuniCare Club / Advisors: Doug Winn and Dylan Lehman**

The CommuniCare Club of Grant High School will be investing in nonprofit organizations that support environmental stewardship and climate justice. We are interested in programs that protect natural resources, promote sustainability, support the reduction of fossil fuels, and provide aid to marginalized communities disproportionately affected by environmental issues. We will be prioritizing organizations in Northwest Oregon.

## LA SALLE CATHOLIC COLLEGE PREPARATORY

### **CommuniCare Club / Advisor: Liz Banta**

We, the CommuniCare Club at La Salle Prep, intend to grant money to nonprofit organizations that provide access to medical care and resources for survivors of domestic and sexual violence. We will focus on organizations that advocate, educate, and support survivors of all ages that reside in the Portland Metro Area. We see the importance of immediate access to resources, and aim to help individuals find hope and prosperity on their recovery journey.

## LAKE OSWEGO HIGH SCHOOL

### **Leadership Class / Advisor: Lisa Evonuk**

The CommuniCare students at Lake Oswego High School will be granting money to organizations dedicated to protecting the environment and maintaining the biodiversity in Multnomah and Clackamas counties. We are aware of the grave dangers that face the environment today and believe that people must actively work to create change in the actions of society in order to improve the well-being of Earth's ecosystems. We will primarily focus on organizations committed to the conservation and preservation of the environment. Overall, we would like to improve the condition of our planet and raise awareness of the issues that the climate currently faces.



## LINCOLN HIGH SCHOOL

### **Marketing Class / Advisor: Henry Hooper**

The students of Lincoln High School are deeply concerned about the homeless and their mental health, as well as trash in the Portland Metropolitan Area. We will be granting money to local nonprofits that support homelessness and mental health services and other organizations that help clean up trash. By decreasing the number of people experiencing homelessness, we hope to see mental health improve.

### **Miracles in Action Club / Advisor: Kristen Engfors-Boess**

The members of Miracles in Action are deeply concerned about the lives of critically ill children and their families' needs in the Portland Metro Area. We believe services that enrich the lives of children and financial assistance are essential to the stability of people going through the devastation of fighting for their child's life. Our goal is to diminish the financial burden on families experiencing this devastation.

## MADISON HIGH SCHOOL

### **Peace and Justice Club / Advisor: Brady Bennon**

Earth's rapidly changing climate is bringing immense change to the environment and human society. This change has brought about species extinction, human suffering, and mass refugee migration. For example, along with many other places, Pacific Islands are starting to sink at a rapid pace and Central America is experiencing droughts. Climate refugees from places like these are predicted to need a haven within the next 100 years. The Peace and Justice Club at Madison High School wants to fund organizations working to reduce fossil fuel emissions, and we want to fund refugee resettlement organizations that help Portland become a haven for these climate refugees.

## METROPOLITAN LEARNING CENTER

### **Intro to Business Class / Advisor: Michelle McMillan**

The Intro to Business students at MLC will be granting money to organizations who focus on supporting youth and young adults who are survivors of domestic abuse. We believe everyone deserves to live without fear in their own home. We will focus on organizations in NW Oregon

(the following counties: Clatsop, Tillamook, Columbia, Washington, Multnomah, Hood River, Wasco, Sherman, Jefferson, Linn, Benton, Lincoln, Polk, Yamhill, Marion, Clackamas) that provide direct services such as legal support, access to counseling, food, shelter, clothing, and financial support, if needed. We hope to see a decrease in the amount of people who are experiencing the trauma of toxic relationships.

## NORTHWEST ACADEMY

### **English & Humanities Class / Advisor: Doug Cornett**

Northwest Academy's CommuniCare Council 1 has decided to take part in supporting the cleanup and legal preservation of natural spaces in the greater Portland area. Specifically, we want to support the cleanup of the Willamette River, the preservation of local parks, and the removal of invasive species. Additionally, we endorse the regulation of fossil fuels and the restriction of land use. We believe that both conservation and legal support are integral in the preservation of our natural spaces.

Northwest Academy's CommuniCare Council 2 has chosen to raise funds for nonprofit organizations that advocate for the widespread use of renewable energy and fight for environmental justice on a statewide and local level. We would like to see a long-term improvement of water and air quality in Oregon by promoting efficient energy usage.

## OPEN SCHOOL EAST

### **Advocate Classes / Advisor: Ethan Thrower**

Open School East is looking to support local organizations that focus on teen mental health, social equity, and access to resources in the Portland Metro Area. We are specifically interested in supporting teen homelessness, youth advocacy, and non-violent activism. We will prioritize smaller grassroots nonprofits located in East Portland.

## ROOSEVELT HIGH SCHOOL

### **Advanced Theatre Class / Advisor: Jo Lane**

The CommuniCare students in the Roosevelt High School Theatre Department will be granting money to organizations in North Portland. We believe that there should be more accessible opportunities for youth of all demographics to engage in the arts. We will focus on organizations that strive to create spaces in which youth in our community feel safe and welcomed. We would like to see more students in our community feel empowered by the arts and feel comfortable to express themselves.

## SILVERTON HIGH SCHOOL

### **Key Club / Advisor: Jessica West**

In partnership with CommuniCare, students at Silverton High School are seeking to grant money to nonprofit organizations that provide emergency shelter, supplies, and counseling to individuals and families in crisis in Marion County, Oregon.

## ST. MARY'S ACADEMY

### **CommuniCare Club / Advisor: Caitlin Whitty**

The CommuniCare Club at St. Mary's Academy seeks to provide accessible programs for youth experiencing houselessness, specifically ages 12-24, in the Portland Metropolitan Area by granting money to various nonprofit organizations. Due to the prevalence of houseless youth in downtown Portland, we feel a desire, as well as a responsibility, to help provide opportunities for youth that encourage academic and personal growth. We intend to concentrate on accessible education, LGBTQ+ support, mental health services, and addiction resources. We recognize that, while there is an abundance of houseless support organizations in Portland, the issue is in accessing these services. We will offer grants to nonprofits that provide easily accessible resources for one of the most vulnerable communities in our city. In the spirit of intersectionality, we expect that all organizations promote diversity and equity, respect all forms of self-expression and identity, and maintain environmental consciousness. The

houseless crisis in Portland is a serious issue, and although we acknowledge that change will not come easily, we aim to support a resource that fosters unequivocal empathy, hospitality, and support for youth facing the struggle of houselessness.

## TUALATIN HIGH SCHOOL

### **CommuniCare Club / Advisor: Chris Lieuallen**

The students of Tualatin High School's CommuniCare Club will be granting money to organizations in the Portland Metro Area fighting to ensure a safe and secure transition for young adults aging out of the foster system, to prevent them from becoming homeless and to help those who are. We believe that foster children are not getting the care they need and are not provided with a safe plan when leaving the system. We want to aid organizations that are working to protect foster children and to eliminate the obstacles that foster adults face when out of the foster system by providing support and necessary supplies. Statistically and historically, foster children have a lower chance at a successful future without a secure home and an education. Overall, we would like to support organizations ensuring foster youth have a chance at a better future.

## WILSON HIGH SCHOOL

### **Leadership Class / Advisor: Ken Muraoka**

We, the students of Wilson High School, will support efforts to fight climate change and achieve climate justice in the Multnomah County Area. We chose this fight to protect our earth and prevent future generations from facing the same situation we have. Our priority is to support direct service organizations, followed by advocacy organizations, whose missions align with our own - to educate our community on love of nature, establish increased and improved renewable energy sources, and preserve our green spaces and natural areas.

## GRANT RECIPIENTS

350PDX

Abuse Recovery & Ministry Services

Artists Repertory Theatre

Blanchet House

Bradley Angle

Call to Safety

CASA for Children

Children's Cancer Association

Children's Center

Columbia Slough Watershed Council

Compassion Connect

Crag Law Center

Do Good Multnomah

Ecology in Classrooms & Outdoors

Ecumenical Ministries of Oregon

Ethos, Inc.

Farmers Market Fund

Fences for Fido

Forest Park Conservancy

FosterClub, Inc.

Friends of Noise

Friends of the Children of Portland

Friends of Trees

Friends of Zenger Farm

Grow Portland

Growing Gardens

Hacienda Community Development Corporation

Immigrant & Refugee Community Organization

Impact NW

Janus Youth Programs

Liberty House

Marrow PDX

Morrison Child & Family Services

New Avenues for Youth

North by Northeast Community Health Center

Oregon Food Bank

Our Children Oregon

Our House of Portland

Paws Assisting Veterans

Portland Audubon Society

Portland Homeless Family Solutions

Portland Playhouse

Portland Refugee Support Group

Portland Rescue Mission

Portland Street Medicine

Project Access NOW

Raphael House of Portland

Rebuilding Together

Returning Veterans Project

Rose Haven

Sheltering Silverton

Store to Door

The Healing Circle

The Rosewood Initiative

Transition Projects

Urban Gleaners

Virginia Garcia Memorial Health Center

Willamette Riverkeeper

WorldOregon

Youth Villages

YWCA of Greater Portland

“Given the circumstances of the COVID-19 pandemic, these funds from CommuniCare are critical to ensure Store to Door’s program continues to address the food access and food insecurity of homebound seniors and adults with disabilities. Store to Door is humbled by the efforts and passion of the students at Alliance High School at Meek and their choosing to invest in our mission at this challenging time!” – **Terri Wiley, Development Director at Store to Door**





63

student grantmakers



\$43,582

granted to 9 nonprofit organizations



\$5,800

granted to in-school programs



# REGIONAL HIGHLIGHTS: NORTH COAST

---

## MISSION STATEMENTS

### ASTORIA HIGH SCHOOL

**Business Class / Advisor: Joshua Fisher**

We, the CommuniCare students at Astoria High School, will be granting money to organizations which provide mental health or homeless services within our community. It is our belief that we should support those within our community who suffer from these issues through community service and the grantmaking process. We will focus on organizations that strive to help those who struggle with these issues, no matter the level of struggle. We would like to see a positive change in the overall morale within our community and decrease the number of those suffering from mental health issues and homelessness within Clatsop County.

### SEASIDE HIGH SCHOOL

**CommuniCare Club / Advisor: Sally LaCoste**

The Seaside CommuniCare Leaders are looking to support nonprofits that work to reduce poverty and improve education, with an emphasis on mental health and affordable housing. We will be prioritizing nonprofits who serve children and young adults in Clatsop County.

### WARRENTON HIGH SCHOOL

**National Honor Society / Advisor: Jason Edwards**

The students of Warrenton High School CommuniCare have chosen to grant our funds to three areas of service in our community: mental health and addiction support, affordable access to medical care, and environmental advocacy. As students, we believe it is a necessary right for all members of our community to have appropriate mental health and addiction resources available for people of all demographics. Likewise, we believe it is crucial that a community offers affordable medical care to those who are in need of it. Finally, our group would like to support the global effort of reducing human impact on our environment for the future of our planet. It is our hope that, by donating our funds to organizations that support our mission statement, we will be improving the sustainability, quality of life, and nourishment of the members in our community.

## GRANT RECIPIENTS

Astoria Warming Center

Clatsop CASA Program, Inc.

Clatsop Community Action

Helping Hands Re-entry Outreach Centers

Riverfolk

Sunset Park & Recreation Foundation

The Harbor

The Healing Circle

Warrenton High Fisheries





35

student grantmakers



\$38,619

granted to 15 nonprofit organizations



\$2,888

granted to in-school programs





# REGIONAL HIGHLIGHTS: EASTERN OREGON

## MISSION STATEMENTS

### HERMISTON HIGH SCHOOL

**College Savings Group / Advisor: Liz Marvin**

The CommuniCare students of Hermiston High School will grant money to youth programs, pet shelters, and the arts, which will also include aesthetic improvement of the environment. We have chosen youth program services to increase student safety and to promote mental health, pet shelters in order to prevent and/or alleviate their overpopulation and to promote their adoption, and the arts for the exercise of our most human capacities. Ultimately, we hope our efforts will contribute to the development of our future citizens in the Greater Hermiston Area and thereby our nation since a democracy is only as good as its people, create a safer and more sanitary environment for the animal population and ultimately for us, and plant the seeds of the locality's cultural growth, mindful of aesthetics' psychological effect on the citizenry.

### NIXYÁAWII COMMUNITY SCHOOL

**Philanthropy Class / Advisors: Zack Brandsen and Chelsea Hallam**

Nixyáawii Community School's CommuniCare Chapter will be focusing our efforts towards addressing the following: mental health, substance abuse, education, environmental degradation stemming from climate change, and equal opportunities for all ages, genders, and identities. We will address these areas of concern with both financial stewardship and our own industriousness. We are dedicated to supporting community efforts to combat these challenges facing our generation.

### PENDLETON HIGH SCHOOL

**CommuniCare Club / Advisor: Jill Gregg**

The CommuniCare Club at Pendleton High School has chosen to support access to the arts and the environment. Our goal is that our funds will increase participation in the arts and raise awareness/advocate for environmental stewardship. We will be prioritizing nonprofit organizations in Eastern Oregon, with a focus on Umatilla County.

## GRANT RECIPIENTS

Albertina Kerr

Arts Council of Pendleton

Betty Feves Memorial Gallery

Blue Mountain Wildlife

Camp ELSO

CASA of Umatilla Morrow County

Crow's Shadow Institute of the Arts

Friends of the Children of Portland

Hermiston Kiwanis Foundation

Hermiston Parks and Recreation

Humane Society of Eastern Oregon Pet Rescue

Oregon East Symphony

Pendleton Public Library

Pioneer Relief Nursery

The Dougy Center



**FOLLOW COMMUNICARE ONLINE:**

 [CommuniCareOR](#)

 [CommuniCareOR](#)

 [www.CommuniCareOR.org](http://www.CommuniCareOR.org)