

JORDAN SCHNITZER

HAROLD & ARLENE  
SCHNITZER  CARE  
FOUNDATION

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FOUNDATION

2022/2023

# ANNUAL REPORT



CommuniCare

A program of The Harold & Arlene Schnitzer CARE Foundation



Makayla Mackin  
Ashcroft HS  
It's her birthday

Colby King  
Ashcroft HS



# CONTENTS

- Message from the Schnitzer Family .....4
- A Year of Giving .....5
- Our Grantmakers.....6
- New Frontiers: Arts & Culture at PSU .....8
- Arts Experiences .....10
- Fundraising.....12
- From the Participants .....14
- Student Spotlights .....16
- Regional Highlights: Portland Metro .....18
- Regional Highlights: North Coast .....32
- Regional Highlights: Eastern Oregon .....34

# A MESSAGE FROM THE SCHNITZER FAMILY



It is with such joy and gratitude that we close out the 26th year of CommuniCare! It takes a village to make this program happen, and we are so lucky to have a dream team of participants, advisors, nonprofits, and staff members.

Most of our teachers agree this last school year was much harder than they anticipated. Schools are still untangling the ripple effects of COVID on young people and their families. It turns out the return to “normal” we eagerly anticipated isn’t going to be a straight line.

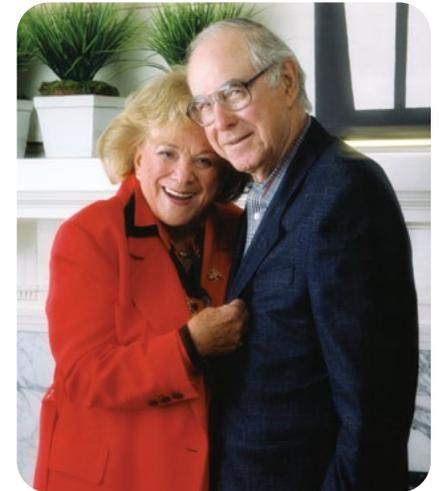
What does this mean for grantmakers? Are they deterred? Quite the opposite! In times like these, having a seat at the decision-making table is even more important. The sense of purpose that comes with giving back is a port in all storms. Sure, there are things in the wider world we can’t change, but we can have an impact on our community. We can think globally and act locally.

Over 1,500 students took on the grantmaking challenge this school year and emerged more powerful and energized for their efforts. So, a huge round of applause for our amazing grantmakers! Thank you for pushing forward tough conversations about reproductive justice and gun control. Thank you for keeping your hearts open to the possibility of change. You are the future leaders of our city, our state, and our country!

Thank you also to our fabulous teacher advisors. Your work builds a foundation of character in the rising generation that cannot be overstated. As we learn and grow together, the program only gets better. To everyone involved, we are honored that you chose to be part of CommuniCare 2022-2023. Our best wishes to all of you for success and happiness in your lives!

A handwritten signature in black ink that reads "Jordan D. Schnitzer". The signature is fluid and cursive.

JORDAN D. SCHNITZER | *President, The Harold & Arlene Schnitzer CARE Foundation*



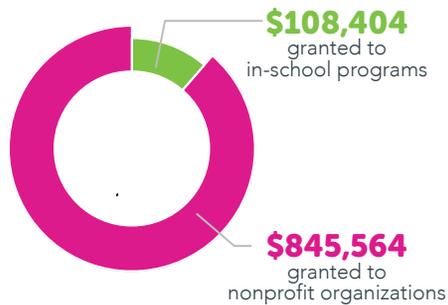
*IN LOVING MEMORY*  
Arlene & Harold Schnitzer

# A YEAR OF GIVING



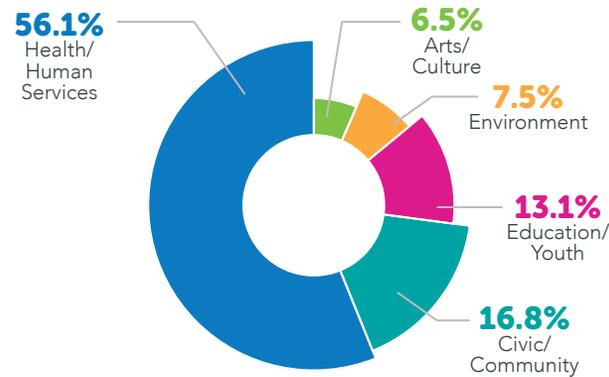
TOTAL GRANTED

**\$953,968**



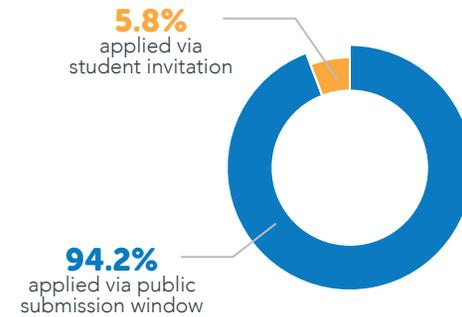
NONPROFIT RECIPIENTS

**107**



GRANTS AWARDED

**190**



AVERAGE GRANT

**\$4,450**

**+9%** from \$4,101 in 2021-2022



LARGEST GRANT

**\$11,000**

**35%** of recipients received more than one grant



**25%**

of recipients received a CommuniCare grant for the first time

PUBLIC SUBMISSION WINDOW APPLICANTS



**199**

nonprofit applicants



**1002**

applications



**60%**

received an interview



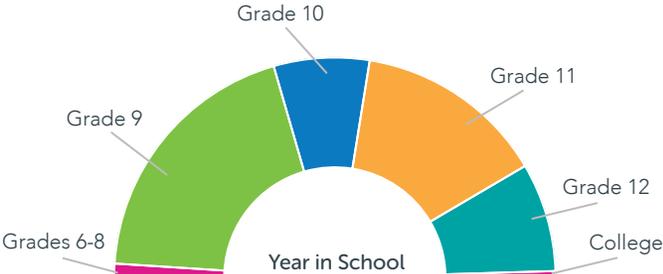
**50%**

received a grant

# OUR GRANTMAKERS

PARTICIPANTS

**1571**



PARTNERSHIPS

**70** across **37**  
student groups schools

**38%**

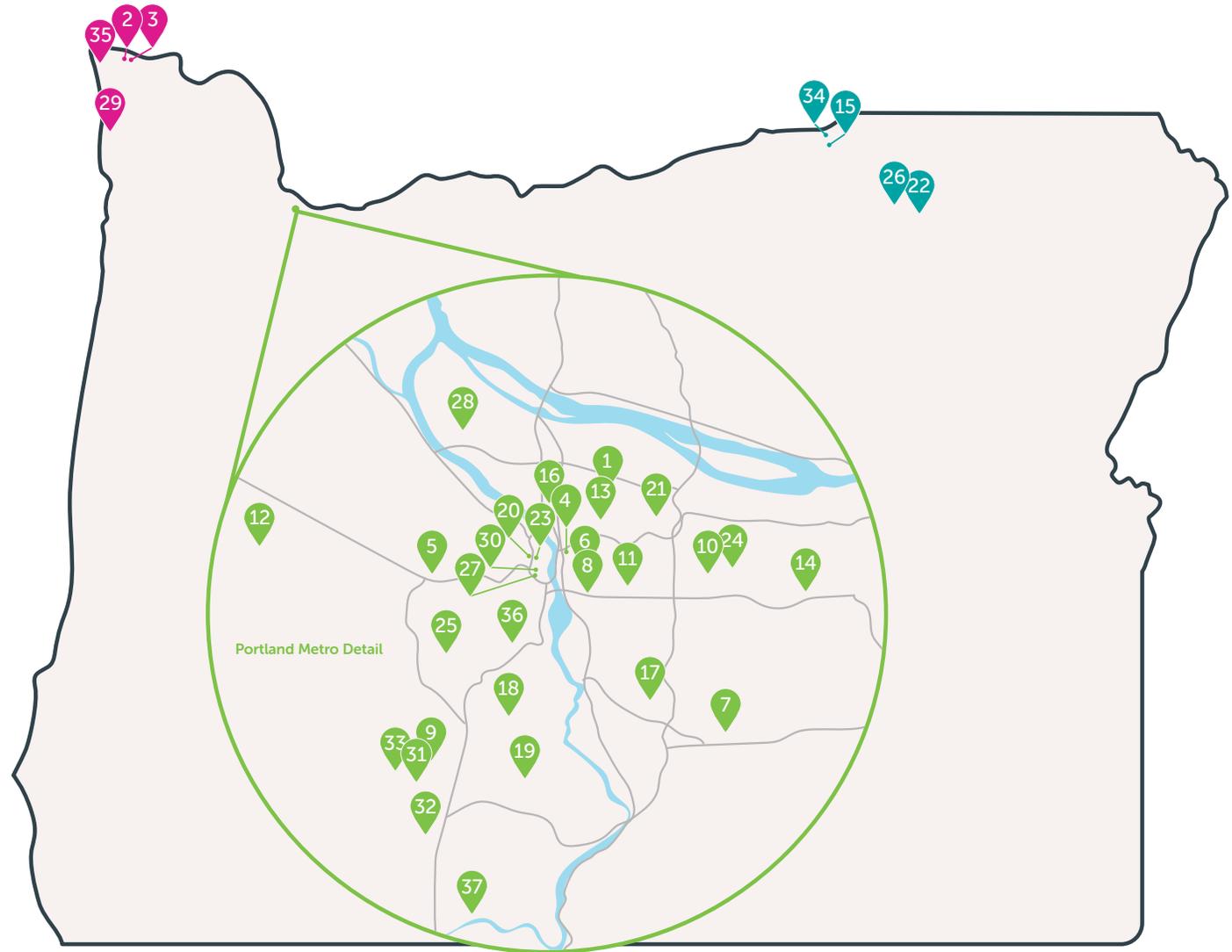
of our partnerships are with schools in historically underserved, low-income communities



## CURRENT PARTNERSHIPS

- 1 Alliance High School at Meek
- 2 Astoria High School
- 3 Astoria Middle School
- 4 Benson Polytechnic High School
- 5 Catlin Gabel School
- 6 Central Catholic High School
- 7 Clackamas High School
- 8 Cleveland High School
- 9 Creekside Community High School
- 10 David Douglas High School
- 11 Franklin High School
- 12 Glencoe High School
- 13 Grant High School
- 14 Gresham High School
- 15 Hermiston High School
- 16 Jefferson High School
- 17 La Salle Catholic College Preparatory
- 18 Lake Oswego High School
- 19 Lakeridge High School
- 20 Lincoln High School
- 21 McDaniel High School
- 22 Nixyàawii Community School
- 23 Northwest Academy
- 24 Open School East
- 25 Oregon Episcopal School
- 26 Pendleton High School

- 27 Portland State University
- 28 Roosevelt High School
- 29 Seaside High School
- 30 St. Mary's Academy
- 31 Tigard High School
- 32 Tualatin High School
- 33 Twality Middle School
- 34 Umatilla High School
- 35 Warrenton High School
- 36 Wells High School
- 37 Wilsonville High School





# NEW FRONTIERS: ARTS & CULTURE AT PSU

The CARE Foundation respects student choice as the cornerstone of the grantmaking process. When groups select their service areas in the fall, those decisions are the product of personal experiences, conversation, curiosity, and passion. It comes as no surprise that our society's most urgent health and human services get the lion's share of attention each year.

However, The CARE Foundation has also worked hard to make CommuniCare a responsive process – responsive to both student interests and nonprofit needs. With this in mind, special consideration was required to ensure our arts and culture providers would receive attention through the program.

In the fall of 2022, we partnered with Portland State University on a pilot Senior Capstone course focused exclusively on arts and culture funding. Participants enrolled in the class knowing the lens of their grantmaking

challenge, but they were free to refine and prioritize as they saw fit under that broad umbrella.

The course attracted students from a variety of disciplines and art practices. Students investigated the arts landscape of our state and chose to focus on accessibility in all its facets – economic, logistical, and cultural. Twenty-four nonprofits applied for consideration. The students ultimately awarded four grants, totaling \$25,000.

Outside the Frame received a grant toward their ongoing collaboration with the Portland Symphony. Synth Library Portland and the Pendleton Center for the Arts received funding for operating support. Lastly, Crow's Shadow Institute of the Arts received funding to cover the costs of participation in their traditional buckskin workshop for members of the tribal community.



“The largest challenge our class had to face was the differing opinions and priorities that we each had going into this, but that was also where we drew most of our strength. We argued on behalf of nonprofits that shared our values and backgrounds, and ultimately that helped to unite us. We used our diversity and experiences to democratically decide on shared values as a whole entity to better serve those in need of our unique perspective – a group of young people who live and see the problems in our city and state every day.” – **Sam, Portland State University**



# ARTS EXPERIENCES

Student energy was buzzing in the hallways this fall – a mix of excitement for the return to “normal school” and nerves from being out of practice in some social environments. For teachers and administrators, the challenge was layered. Staff had to channel that energy into building school culture while reinforcing positive behavioral norms and making up for COVID-related learning losses.

Amidst the swirl, Arts Experiences returned tentatively. 100 guests from Creekside Community High School, Central Catholic High School, Tigard High School, McDaniel High School, and Portland State University joined us for a performance of “the ripple, the wave that carried me home” by Artists Repertory Theatre, which included lunch and a talkback with the cast.

Another five schools joined us for an evening dance performance by White Bird. This fusion of contemporary dance focused thematically on the role that technology plays in our lives as a force that both divides and connects us.

Lastly, in collaboration with the Native American Youth and Family Center (NAYA), we offered a day-long celebration of Native American artists at the Portland Art Museum for 80 students from Roosevelt High School, Nixyàawii Community School, Astoria High School, Tualatin High School, and Creekside Community High School. This event centered around the Oscar Howe retrospective, Dakota Modern, and three Jeffrey Gibson installations. It included guest presentations from NAYA staff, Warm Springs beader, Jolene Soto, and music from Gabe Colhoff of the Blackfeet and Northern Cheyenne.



**They Come From Fire by Jeffrey Gibson**



## WHAT WE LEARNED

As much as we want our school partners to jump on the arts bus, literally and figuratively, we know there just aren't enough hours in the day to do everything, especially when in-class learning time is precious and schedules are bursting. With that in mind, we will continue to offer daytime events but will also explore how to bring the arts into schools so that even more students can participate.

“The grantmaking process was surprisingly fun and simultaneously challenging. I was able to learn a lot about philanthropy and managing finances. I was amazed to see how our team of students, almost all completely new to the program, came together to brainstorm and enact fundraising ideas in ways that involved and improved our community.” – Hafsa, Oregon Episcopal School



WE ARE VERY GRATEFUL TO THE COMMUNITY FOR THEIR SUPPORT!

# FUNDRAISING

This year was the most creative and exciting year of fundraising to date! Many fundraising conversations started with the same question – what is something we love to do that we can share with the community?

Students combined artistry with entrepreneurial spirit by designing and selling custom stickers, t-shirts, and tote bags. Inter and intra school collaborations made art markets possible at Oregon Episcopal School and at Cleveland High School, where grantmakers collaborated with Mt. Tabor Middle School students to make pieces for sale.

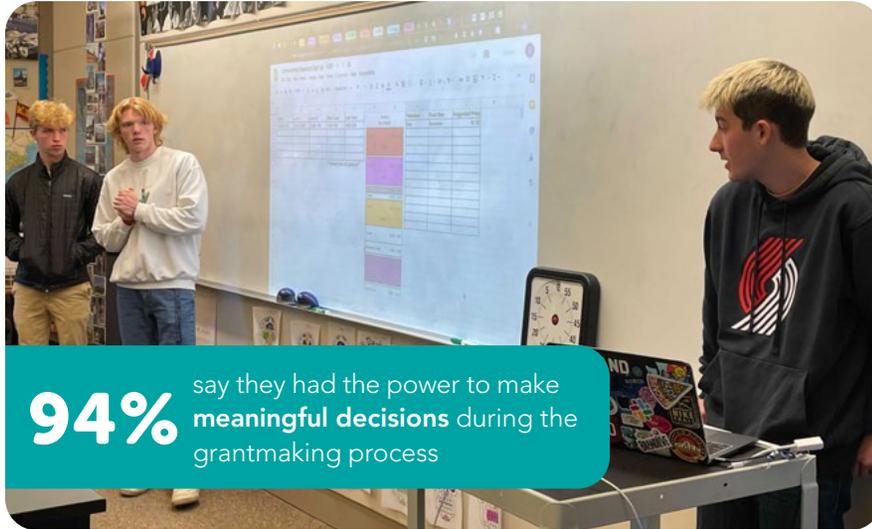
Groups also took their food sales and business partnerships to the next level. Tasty consumables are a tried-and-true fundraising strategy. Are you tempted by waffles? Donuts? Boba tea? Shaved ice? Well, we have something for you!

Lastly, to cap it all off, students debuted brand new events not seen in the twenty-six years of CommuniCare: pop-up thrift stores, a Super Smash Bros. video game tournament, and a riff on the popular YouTube interview show, *Hot Ones*, where teachers had to eat increasingly spicier chicken wings depending on how many dollars were put in their buckets leading up to the event.



“My advice for new CommuniCare participants is to definitely think of innovative fundraising ideas. Not only does that make you original, but it also makes it much easier for people to give their money to your cause. In this case, you won't be begging people to donate money, people will come of their own accord to you because they think your idea is cool!” – Divyansh, Lincoln High School

# FROM THE PARTICIPANTS



94%

say they had the power to make **meaningful decisions** during the grantmaking process



74%

say they **practiced skills** they will use after high school in a job or college setting

“I feel like the students I know who are involved in the CommuniCare program learn useful skills for the future, as well as how to be more selfless. Being able to interview someone in person is a very useful skill I will be taking with me after high school, and after having been the interviewer it will be easier to be the interviewee.” – **Gio, Benson Polytechnic High School**

“As a grantmaker, I learned how to be confident when talking to adults and that it’s important to speak up for the things you believe in. It was also great getting to learn about some career pathways I might be interested in for my future!”  
– **Addi, Cleveland High School**



**70%**

say CommuniCare helped **expand their network** by introducing them to new peers, community members, and professionals



**30%**

are more likely to **donate money** to a nonprofit once they have a job/career



**37%**

are more likely to **volunteer their time** at a nonprofit organization in the future



“Taking part in CommuniCare this year has allowed me to challenge myself and grow my interpersonal skills. I have learned how to best lead my CommuniCare teammates, delegating to achieve optimal productivity and success. I have learned that adaptability is key to being an efficient and effective leader, as things don't always go as planned.” – Ben, Wells High School

# STUDENT SPOTLIGHTS

## SHAMBHAVA, NORTHWEST ACADEMY JUNIOR, FIRST YEAR PARTICIPANT



### **What has been the most rewarding part of your year of CommuniCare?**

The most rewarding part of my work with CommuniCare this year has been getting to interact with the multitudes of amazing organizations that have applied for funding. From reading cover letters to in-person interviews, getting to see people who do such crucial work in the community was inspiring and eye-opening.

### **Did the grantmaking process offer any new perspectives on your community or change your relationship with your community?**

I wasn't aware of the sheer number of nonprofits in the Portland Metro Area. The number of nonprofit applicants we received for our grant money was astonishing — and those were just serving survivors of domestic and sexual assault, which really put things into perspective. It was also great to see and talk to people actually working in this field. I always thought nonprofit work was mostly volunteer-based, and while most nonprofits we talked to are heavily reliant on volunteers, they definitely have a substantial workforce of paid employees. I think it's phenomenal that people can make a living while working in such important, underrated jobs, and it made me want to fundraise more so I could support their work.

### **What advice would you give new CommuniCare participants?**

Begin fundraising as early as possible, and set yourselves an ambitious fundraising goal. The CommuniCare program gives you a chance to make a real change in the world through the 10:1 matching component. Make use of it to the last dollar. At the end of the road, it gives you greater flexibility to support your preferred organizations to the fullest.

### **What has been a surprise or a challenge within the grantmaking process you didn't anticipate?**

As a small CommuniCare group, we anticipated that meeting our fundraising goal would be the most challenging aspect of the grantmaking process. In the first couple of months of fundraising we fell well short of our goals, but thanks to some excellent brainstorming and creativity, we were able to come up with two very successful fundraisers which raised over \$750 by themselves.

### **How did you uniquely contribute to your group's fundraising efforts?**

I organized a fundraising concert where I performed the Veena, a traditional South Indian instrument. The event raised around \$250, which exceeded my group's expectations. The event was an opportunity for me to share an aspect of my culture with my school, but it also allowed me to contribute my individual skillset to the group's fundraising efforts, which was very fulfilling.

### **Thinking about the experiences you have had as a grantmaker, what are some things – skills, questions, attitudes, connections – you will take with you into the future?**

The skill of fundraising, which I developed throughout this year, is one that will serve me well in the future. I didn't know it was possible to raise so much money in such a short amount of time, with relatively minimal planning or investment!

### **Why do you think teens should be trusted to be grantmakers?**

The rising generations of this era are inheriting a world on the brink of destruction. The policymakers of the last half century have failed humanity in more ways than one. Faced with global climate change and school shootings, overcrowded prisons and white supremacy, it is easy for my generation to feel overwhelmed and defeated. Programs such as CommuniCare bestow a sense of empowerment and a hope for change upon today's youth.

## FASIKA, JEFFERSON HIGH SCHOOL

SENIOR, SECOND YEAR PARTICIPANT



### **Why did you want to bring CommuniCare to Jefferson High School and what role did you play in making that happen?**

When the CommuniCare Instagram page was suggested to me, I remember scrolling through the page and seeing a post of a student participant's quote about their experience with the program. What they said was along the lines of how, as a teen, it is difficult to think that you can make a difference in your community, but

CommuniCare completely changed that for them. I resonated with this so much at the time because of the infinite number of things our community lacks, and that was what pushed me to reach out to CommuniCare and find out how to get my school involved.

### **What has been the most rewarding part of your years of CommuniCare?**

In my two years of participation in CommuniCare, the most rewarding part of my experience has been seeing how the organizations we interview and award money to plan to use the funds we give them. It has made me feel impactful in my community, especially towards specific service areas I care about.

### **What has been a surprise or a challenge within the grantmaking process you didn't anticipate?**

Within the grantmaking process, one of the biggest things that surprises me, even two years later, is how many resources there are in our community. This opportunity has enlightened me to the many ways I can volunteer and make AN ACTUAL DIFFERENCE in my community — that I can be a changemaker!

### **How did the grantmaking process call on your leadership skills?**

To be completely honest, there is nothing that pushed me out of my comfort zone to step up as a leader in the past two years like CommuniCare did. Last year, figuring out the grantmaking process helped my Black Student Union (BSU) group work and learn as a team. Then, after learning the process and seeing the impact we had, I wanted the International Human Rights Club (IHRC) at Jefferson to partner with CommuniCare as well. As President of the IHRC, I had to step up and guide my team, communicate with our advisor, write emails, and update the club members. Even what seems like the smallest task, such as ordering lunch for club members every meeting, pushed me and allowed me to grow as a leader enormously.

### **Thinking about the experiences you have had as a grantmaker, what are some things – skills, questions, attitudes, connections – you will take with you into the future?**

In my experience as a grantmaker, I have gained a lot of knowledge about the numerous programs that are available in my community. Beyond that, I have gained and developed skills in formal writing, communication, and public speaking. Being a grantmaker has also allowed me to network with attorneys who work in the criminal justice system that I am planning to volunteer for this summer.

### **Did the grantmaking process offer any new perspectives on your community or change your relationship with your community?**

Definitely! For the most part, I have noticed most of the issues in our community are tied to and/or the result of other issues. It is a cycle that we are stuck in and each issue lacks the care that is needed. That is why, through CommuniCare, we support the nonprofit organizations who are helping!




**1437**  
student grantmakers



**\$748,863**  
granted to **96** nonprofit organizations



**\$87,099**  
granted to in-school programs



# REGIONAL HIGHLIGHTS: PORTLAND METRO

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## MISSION STATEMENTS

### ALLIANCE HIGH SCHOOL AT MEEK

#### **Leadership Class / Advisors: Rebecca Rothery and Amy Taramasso**

The Leadership Class at Alliance @ Meek campus will be granting money to organizations that provide services to people in need of mental health support in the greater Portland area. We will prioritize organizations serving youth and our Black and Brown communities. We believe that, especially now, easy access to mental health care services is vital to helping young people flourish.

### BENSON POLYTECHNIC HIGH SCHOOL

#### **Leadership Class / Advisor: Randa BenAziz**

We are Benson High School Leadership students who aim to fund nonprofit organizations that provide education, services, or support for refugee and immigrant families and individuals in the Portland Metro Area. We believe immigrant and refugee families are greatly underserved in our community, and we are looking to support nonprofit organizations who provide employment assistance, translation services, housing resources, and legal representation for immigrant families. We hope our funds aid these underserved families and individuals and provide them with the services necessary to feel welcomed and productive in our community.

#### **AVID 11 Class / Advisors: Melissa Kennybrew and Kathleen Reid**

The AVID 11 students at Benson Polytechnic High School will be granting money to organizations providing services around domestic violence in Multnomah County. We believe our community is impacted by domestic violence in many ways. We also believe families and relationships are suffering, many times in silence, because domestic violence affects 1 in 4 people. We will focus on organizations that help individuals and families experiencing any areas of domestic violence, as we understand that

domestic violence can also lead to gun violence, homelessness, mental health crises, and suicide. We want to work with organizations that assist survivors financially and emotionally. We would like to see healthier and happier relationships and families in our community and the rates of domestic violence decrease.

### CATLIN GABEL SCHOOL

#### **CommuniCare Club / Advisor: Rebecca Allen**

The Catlin Gabel School CommuniCare Club will be allocating funds to nonprofits that aid houseless youth in the Portland Metro Area. Our goal is to help mitigate the houselessness crisis in our city by partnering with organizations that work to both reduce future youth houselessness and assist the current population of houseless youth by providing food, shelter, healthcare, and other necessary resources.

### CENTRAL CATHOLIC HIGH SCHOOL

#### **Leadership Class, Gold Team / Advisor: Jasmine Bush**

The Gold Team CommuniCare students at Central Catholic High School are committed to assisting marginalized women and children in the Portland Metro Area. We will be granting money to organizations providing resources to those struggling with addiction, mental health, and domestic violence. Our group would like to see women and children thriving in a safe environment.

#### **Leadership Class, Cardinal Collective / Advisor: Theresa Nguyen**

The CommuniCare Cardinal Collective coming from Central Catholic High School will be allocating our funds to organizations that provide services for female-identifying youth impacted by houselessness in the Portland Metro Area. We believe both the worsening physical and emotional

conditions of our local environment (caused by climate change and sexual violence, among other challenges) are deeply impacting young women experiencing houselessness in the Portland Metro Area. Our team is committed to partnering with organizations that are taking action to try and protect female-identifying youth against sexual violence, climate change, and/or houselessness through programs focused on policy action, educating people about these issues, and providing resources and services.

## **CLACKAMAS HIGH SCHOOL**

### **CommuniCare Club / Advisor: Jen Lindeman**

The Clackamas High School's Community Aid for Oregon group will offer grants to organizations that aid at-risk adolescents. Our mission is to sponsor organizations that provide support and resources in the tri-counties. This can include, but is not limited to, organizations that advocate for trauma recovery, outreach groups, resource centers, counseling, and shelters, with a priority toward marginalized communities. Clackamas High School is devoted to these institutions because all adolescents deserve to feel safe, seen, and supported.

## **CLEVELAND HIGH SCHOOL**

### **Advanced Leadership Class / Advisor: Jessica Sawyer**

We, the students of the Cleveland High School Advanced Leadership Team, for our mission of philanthropy, elect to raise funds in order to disseminate financial support and opportunities to families that are battling with houselessness and addiction within the Portland Metro Area. We want to highlight the importance of expanding on these types of services and we will focus on nonprofits that provide job placement support, equitable affordable housing, and addiction recovery. We would like to see a step towards change in creating equal opportunities for houseless families in the Portland Metro Area in order to create a safer, more equitable, and stronger community for all and for the generations to come.

### **Intro to Leadership Class / Advisor: Jessica Sawyer**

The Intro to Leadership students of Cleveland High School are deeply compassionate towards people affected by substance abuse within the Portland Metro Area. This issue cannot continue to be addressed so inefficiently; people in our community are simply not getting the treatment they need and lack the support they deserve. Substance abuse can be life-threatening and harmful to our community. By contributing to organizations that are designed to offer resources for those suffering, we hope to create more opportunities for them to help people. We are looking to donate our funds to nonprofits who focus on amending the substance abuse issues so that we can better strengthen our Portland Metro Area's well-being.

### **Building Consent Culture Class / Advisor: Gaye Chapman**

The CommuniCare students from Building Consent Culture at Cleveland High School will be granting money to organizations providing assistance to survivors of sexual and domestic violence in Multnomah County. We believe that with the increase of violence in the Portland Metro Area, it is a necessity to increase access to resources that aid survivors in their rehabilitation and recovery from violence, as well as violence prevention resources. We will focus on organizations that specifically aid LGBTQIA+ and other gender minorities with their rehabilitation from violence. We would like to see a decrease in sexual and/or domestic violence and to start this change by helping survivors via organizations that align with our mission.

### **Cleveland Alliance for Racial Equity (C.A.R.E.) Leadership Class / Advisor: Ezra Ereckson**

Cleveland's C.A.R.E. Leadership students will be granting money to organizations that provide legal and social support services for immigrants and refugees in the Portland Metro Area. We believe there need to be equal opportunities and further diverse resources to rely on, along with more awareness about the everyday challenges that immigrants experience. Our group will focus on nonprofits that work towards systemic change and elevate the voices of those who are immigrants and refugees. Our goal is to create positive change by supporting organizations that

welcome and aid immigrants and help combat the adversities many of these individuals face when arriving in Oregon.

## CREEKSIDE COMMUNITY HIGH SCHOOL

### **CommuniCare Club / Advisors: Katrin Dougherty and Haylee Davis**

The CommuniCare students at Creekside Community High School will be granting money to organizations providing support for trans youth, including BIPOC individuals, in the Portland Metro Area. We would like to see trans youth feel safer, receive support, and experience fewer acts of violence, sexual assault, or discrimination. Our focus is on organizations that help support the rights, safety, and protection of trans youth, along with providing services related to sexual assault and harassment. Oftentimes, trans individuals who are survivors of physical assault are met with disbelief by law enforcement and are not offered the help they deserve. According to Lambda Legal, 78% of trans youth are bullied or discriminated against, 35% have been attacked, and 12% have been sexually assaulted. We would like to help all trans youth feel safe and protected, as everyone deserves to feel a sense of safety in schools and all other public spaces.

## DAVID DOUGLAS HIGH SCHOOL

### **Student Council / Advisor: Kelsey Stiff**

We, the Student Council of David Douglas High School, in collaboration with CommuniCare, will be granting money to nonprofit organizations who address homelessness, particularly supporting those who have experienced domestic/sexual violence. We believe there is an increasing need to recognize the silent struggles not only in the Portland Metro Area, but specifically within our East Portland community. We will focus on long-term, sustainable solutions: affordable housing, holistic employment programs, and nutritious food access. By supporting these service areas, we strive to alleviate the rate of homelessness and create stability for those impacted.

### **Link Crew Leadership Class / Advisor: Julie Mack**

Ms. Mack's Link Crew Class at David Douglas High School will be granting money to organizations that provide aid to survivors of domestic and sexual violence, with a focus on access to mental health resources like counseling and art therapy, in Portland, Oregon. Domestic violence in relationships often goes unseen, which is why we hope the impact of the organizations we choose will effectively help those affected by violence. Everyone should be able to feel safe and secure in their homes.

### **Link Crew Leadership Class / Advisor: Annemarie Montoya Mira**

Ms. Montoya's Link Crew CommuniCare students at David Douglas High School will be granting money to organizations who provide mental health services and affordable housing for low-income families in the Portland Metro Area. We believe everybody deserves support when it comes to mental health and high housing prices. We are looking for organizations who support low-income families and we will prioritize nonprofits who support refugees and immigrants. We aim to make a difference in our community by improving the quality of life for families in need in the Portland Metro Area.

### **Link Crew Leadership Class / Advisor: Jeff VanVickle**

We, the Link Crew Leaders in Mr. VanVickle's class at David Douglas High School, aim to increase accessibility to mental health support systems for teens throughout Multnomah County. We will do this by advocating for nonprofits who proactively seek to better the lives inside and outside of their communities. We believe long-term mental health trauma often roots from the lack of a support system that causes victims to resort to drug usage, among other harmful behaviors. We are also aware of the danger of neglecting mental health check-ins. We will prioritize organizations that aim to establish mental health help as a normal life occurrence and alleviate critical stigmas regarding mental health.

## FRANKLIN HIGH SCHOOL

### **Student Store Management & Philanthropy Class, Gray Group / Advisor: Tim Biamont**

The Franklin High School Student Store Management and Philanthropy Gray Chapter will be granting money to organizations dedicated to preserving and protecting our environment. We will focus on organizations that help clean local rivers, protect wildlife, and contribute to getting rid of pollution. We hope to see a healthy impact on our local bodies of water, as well as a reduction in pollution in the Portland Metropolitan Area. As the inhabitants of this planet, we believe it is our obligation to take care of our communities and the animals we share them with.

### **Student Store Management & Philanthropy Class, Maroon Group / Advisor: Tim Biamont**

The Maroon Student Store Management and Philanthropy team at Franklin High School will be granting money to organizations providing food access to hungry families in Oregon. Our student body is aware that the inability to obtain nutritious food is on the rise in our community. We believe the accessibility of resources like food is a basic human right for all. We will focus on organizations that advocate and distribute food to families and youth facing malnutrition, centering money towards organizations that provide food to those in need. We hope to see the number of people facing hunger decrease and foster a healthy community away from food insecurity.

## GLENCOE HIGH SCHOOL

### **Student Government Class / Advisor: Tom Stephens**

At Glencoe High School, we believe sexual abuse, domestic violence, and sex trafficking are major issues in the Portland Metro Area. With this in mind, we strive to support and empower those going through these issues by providing them with help and resources. We also believe bringing awareness to and educating our community about these issues is essential. We will focus on organizations that provide resources and support (housing, food, finances, jobs, childcare, or counseling) for those who have survived or are still struggling with sexual and physical abuse.

## GRANT HIGH SCHOOL

### **CommuniCare Club / Advisor: Dylan Leeman**

We, the CommuniCare students at Grant High School, will be granting money to organizations providing or supporting abortion services in Oregon. We want to support organizations who help with access to abortion services because we believe people should have autonomy over their own bodies. Our club will be prioritizing organizations that provide these services to underserved populations. In doing so, we hope to see more people have access to the services they need regardless of their situation in life.

## GRESHAM HIGH SCHOOL

### **National Honor Society / Advisor: Hoan Tran**

The Gresham High School National Honor Society will be granting money to organizations that offer help and mentorship services, including mental health care, to children and young adults (up to age 21) affected by the immigration process/system. We believe this age group should not have to deal with immigration struggles alone. They should have access to the help they need, including mentorship from adults and other community members, and access to mental health services. We will focus on organizations serving those in East Multnomah County that provide support to young people affected by immigration and would like to see fewer children and young adults dealing with the hardships of immigration on their own.

## JEFFERSON HIGH SCHOOL

### **Black Student Union / Advisor: Jayme Causey**

The CommuniCare students, a part of Jefferson High School's Black Student Union, will be granting money to organizations that both focus on gun violence prevention and helping those affected by gun violence in the Portland Metropolitan Area. Gun violence is on the rise both nationally and locally. As students who want to feel safe in our community, the prevention of gun violence and support systems for those affected are important to us. We will focus on organizations that help our communities with the multitude of socioeconomic and societal factors that contribute

to gun violence. We would like to see organizations focusing on tangible steps toward addressing this issue.

**International Human Rights Club / Advisor: Eliana Machuca**

The CommuniCare students in the International Human Rights Club at Jefferson High School will be granting money to organizations working to challenge the criminal justice system that is built on power and privilege. We believe those who are wrongfully convicted of a crime and incarcerated should be presented with equal justice and have the opportunity to engage in post-conviction lawsuits. We will focus on organizations in Oregon that help preserve human rights by fighting the unfair justice system. We would like to see a lower rate of false accusations and more support, as well as access to resources for individuals as they re-enter society post-incarceration.

**LA SALLE CATHOLIC COLLEGE PREPARATORY**

**Students Against Sexual Assault Club + Leadership Class / Advisor: Sarah Maher**

At La Salle Catholic College Preparatory, we see how our communities are affected by sexual violence and aim to make our community safer. We will do this by providing essential help to all people who become victims of this detestable crime through working with nonprofits that serve all Oregonians regardless of citizenship status, income, sex, race, or religion. We will also grant money to organizations within Clackamas and Multnomah counties that assist in educating people about the realities and outcomes of sexual violence, minimize the threat of sexual violence, and advocate for survivors. It is our belief that although there is an underrepresentation of sexual violence education and very few insights into the reality of this issue, we can make a change to create a safer community for both us and generations to come.

**LAKE OSWEGO HIGH SCHOOL**

**Link Crew Leadership Class / Advisor: Lisa Evonuk**

The CommuniCare students at Lake Oswego High School will be granting money to organizations providing shelter and mental health services to

homeless youth in the Portland Metro Area. Homelessness is a growing problem in our community. We believe youth are more vulnerable than adults, and they should be given opportunities to develop and realize their potential. Shelters can provide a safe place where people have the opportunity to get services, including mental health services, and get back on their feet. By focusing on organizations who help homeless youth in our community by providing shelter or mental health services, we would like youth to feel as safe and comfortable as possible. We hope they will not need to worry about potential dangers on the streets and competition for shelters.

**LAKERIDGE HIGH SCHOOL**

**CommuniCare Club / Advisor: Liz Murphy**

The CommuniCare students of Lakeridge High School will be granting money to organizations helping to provide food security and to get more local produce into schools in the Portland Metro Area. We believe everyone should have access to safe produce; healthy, fresh food should not be a privilege. There are high levels of food insecurity in Portland and its surrounding areas. It is important that children have access to healthy food and produce for good development. One in four Oregonians and one in eight children face food insecurity. We will focus on organizations that provide food services to those living in the Portland Metro Area and those that place emphasis on providing food security for Black and Latino residents, who are impacted at a disproportionate rate. We would like to see less food insecurity for families in the Portland area.

**LINCOLN HIGH SCHOOL**

**CommuniCare Club / Advisor: Dardn Thomsen**

The CommuniCare Club at Lincoln High School will be granting money to organizations that provide access to reproductive care as well as advocate for and educate others on reproductive rights. We wish to grant money to organizations that are located in Oregon, specifically those located in Eastern Oregon and Portland. We believe more support is needed for people struggling to find access to abortion clinics or reproductive care centers. Our focus will be on organizations that help

educate the community about reproductive rights and organizations that provide abortion services. The outcome we would like to see is a greater awareness in our community about the importance of access to reproductive services, as well as more widespread access to said reproductive services in Oregon.

**Freshman Leadership & Inquiry / Advisor: Mary Brunson**

We are Ms. Brunson's FLI Class at Lincoln High School and we choose to advocate for students dealing with mental health challenges or illness. We would like to prioritize teen students' mental health by providing prevention services or counseling for students who are at risk of sexual assault/violence or drug abuse. In addition, we will seek out organizations that are supporting teens with their student work/life balance through tutoring and support systems, as well as recreational opportunities. We are focusing on these specific challenges because they are some of the biggest causes of mental health decline. We will prioritize organizations that advocate for the overall well-being of students and their mental health, while also protecting students from harm. We would like to see the youth of Portland provided with resources to be happy and healthy and ensure the next generation will be in great shape to run this beautiful city.

**Freshman Leadership & Inquiry, AVID 9 / Advisor: Ben Harrison**

The AVID 9 students at Lincoln High School will be granting money to organizations that work towards preventing homelessness, helping those who are already homeless, and providing services to help decrease the cost of living. We believe no one deserves to live on the streets and, if we help them, maybe they can fulfill their dreams. We also believe homelessness is affecting everyone in the Portland area and everyone deserves a chance to get back on their feet. We will prioritize organizations that serve the Southeast and Central areas of Portland, where there are larger homeless populations. We will focus on organizations that serve families and youth and that provide shelter, rehabilitation, and help with substance abuse. We will also consider organizations working to offer affordable housing options or decrease the cost of living. We would like to see fewer people struggling on the streets and fewer camps or tents exposed to the climate, especially with exacerbated weather due to

climate change. We would like to see more funding provided to people trying to find housing, and resources to help them find employment and stable housing or keep their homes.

**Freshman Leadership & Inquiry, Period 7 / Advisor: Ruqayya Jarad**

The CommuniCare students of Ms. Jarad's 7th period Freshman Leadership and Inquiry Class at Lincoln High School will be granting money to organizations that support the mental health of sexual assault and abuse survivors in the Portland Metropolitan Area. We want to focus on sexual assault survivors because many do not have support or access to mental health services to recover from their trauma and feel safe in their community. We will focus on organizations that provide shelter, therapy, and/or legal support to sexual assault survivors. We would like to see a decline in suicide rates, an increase in awareness of this problem, and for survivors to recover from trauma and feel less alone in their community.

**Freshman Leadership & Inquiry, Period 8 / Advisor: Ruqayya Jarad**

We, the students of Ms. Jarad's 8th period FLI Class at Lincoln High School, have decided to center our attention on cleaning and restoring both urban and natural areas. We will be looking to support organizations along the Willamette River and in the Multnomah County area. We want to focus on organizations that clean Portland's rivers, forests, and streets, while promoting stewardship of our public spaces, ideally with environmentally friendly methods. We believe having a clean environment plays a large role in keeping a balanced ecosystem and making sure our wildlife thrives. Everyone deserves to live in a safe, healthy community that can support our future generations. We would like to see cleaner waterways, less trash in our nature, and more pristine streets.

**Freshman Leadership & Inquiry / Advisor: Lisa Klein-Wolf**

We, Ms. Klein-Wolf's Freshman Leadership and Inquiry Class, will be granting money to organizations that offer mental health resources and support to the homeless community of the Portland Metro Area. Around our campus in downtown Portland, we see tons of encampments and typically interact with the people daily. We believe the homeless population is greatly impacted by mental health crises, and we want to see an increase in resources for those who typically would have faced

obstacles accessing them. A shocking 63% of people experiencing homelessness in Portland report suffering from mental health issues. We hope to offer aid and ultimately lower that statistic, resulting in better opportunities for eventual rehousing.

**Freshman Leadership & Inquiry, Period 4 / Advisor: Erin Mahony**

The students in Ms. Mahony's 4th Period FLI Class at Lincoln High School are extremely concerned about the pollution in the Willamette River and the poisons that have contaminated it. Research reveals that many toxic chemicals have made their way into the river, as well as trash from the storm drains in cities along the river. We will be contributing money to organizations that help clean up the Willamette River's waters and shores by removing trash from the river and/or helping to make the Willamette a more beautiful and safer waterway overall. We want to focus on the 10 miles between the Broadway Bridge and Kelley Point Park in Portland, where the Willamette River is most polluted. People in Portland deserve to have a body of water where they can swim and where marine life can thrive.

**Freshman Leadership & Inquiry, Period 7 / Advisor: Erin Mahony**

Ms. Mahony's Period 7 CommuniCare students at Lincoln High School believe the issue of foster care in the Portland Metro Area deserves more attention. We will be granting money to organizations providing youth in foster care with basic necessities and resources, as well as easy access to various types of therapy, including art and extracurricular activities. We also want to focus on organizations that provide educational support and support systems that make it easier for kids to speak up or report abuse in foster care. We hope to support the foster care system to help change foster care for the better.

**Freshman Leadership & Inquiry, Period 8 / Advisor: Erin Mahony**

The FLI students in Ms. Mahony's Block 8 at Lincoln High School are deeply concerned about the rate of homelessness in our city. We want to support nonprofit organizations that are working towards providing affordable housing for people experiencing homelessness in the Portland Metro Area. We will prioritize organizations whose services include, but are

not limited to, increasing access to affordable housing and helping people make the transition from homelessness to becoming self-sufficient.

**Freshman Leadership & Inquiry, Period 6 / Advisor: Jim Peerenboom**

We, Mr. Peerenboom's 6th Period FLI group at Lincoln High School, have seen firsthand the effects of homelessness in our city. We believe it is crucial to have long-term solutions centering on the people affected by homelessness and providing opportunities to ensure a better life. We aim to provide the homeless people of our community with not only financial support, mental and physical health resources, hygiene products, and housing, but also opportunities for activities and extracurriculars, especially for teens. We will support organizations serving the homeless population in the Portland Metro Area. We believe we should take these strides in our community so that people have a better chance at improving their lives and having opportunities to support themselves with dignity and joy.

**Freshman Leadership & Inquiry, Period 7 / Advisor: Jim Peerenboom**

We are part of Mr. Peerenboom's 7th period Lincoln High School FLI Class. We will be granting money to organizations in the Portland area that provide basic necessities such as clothing, menstrual products, and hygiene products to people in financial need within our community. We believe it should not be a luxury to have access to these items and no one should be denied them because of their financial status. We would like to see the members of our community with all their basic needs for living met, just like they all deserve.

**Freshman Leadership & Inquiry, Choir / Advisor: Lisa Riffel**

This year, Lincoln High School's Freshman Leadership and Inquiry Choir Class would like to support people who are homeless in the Portland Metro Area. Lincoln High School is in the downtown area, and we can directly see the effects of homelessness on our environment. Our main goal is to provide sustainable and affordable housing for homeless individuals. We want to focus on organizations that help people facing homelessness and mental health issues find shelter and give them support to sustain themselves, such as a long-term homes or accessible resources. We strive to achieve this with eco-friendliness in mind.

**Freshman Leadership & Inquiry / Advisor: Alexander Stegner**

Mr. Stegner's 5th period FLI Class at Lincoln High School will be granting money to organizations in the Portland Metro Area that focus on addressing the issue of homelessness. We will be granting money to organizations that focus specifically on providing addiction and mental health services for health care, as well as other basic necessities, such as period and hygiene products, to the homeless community. We believe every member of our community should have access to these kinds of basic necessities and other inaccessible medical care, namely addiction and mental health services. Living and going to school in the Portland Metro Area, we see firsthand the impacts that not having access to these services has on our community. We would like to improve the safety and quality of treatment of the houseless community of Portland through the nonprofit organizations with which we will work.

**Freshman Leadership & Inquiry / Advisor: Annie Wolfstone**

As students at Lincoln High School in Portland's urban center, we are connected to and impacted by the under-resourced and houseless community around us. In cooperation with The CARE Foundation, we will be granting money to nonprofits that provide more accessible health care to those who cannot afford it. We believe those in need should have access to healthcare, including mental health resources, regardless of their financial or living situation. We want to directly change what we see outside the doors of our school and help Portland become a healthier community.

**Intro to Marketing Class, Period 5 / Advisor: Henry Hooper**

We are the Lincoln High School 5th Period Marketing Class and we are passionate about the issues of homelessness and poverty in Portland, Oregon. We have noticed the problems of disadvantaged people living on the streets, especially children, and we want to combat our failed support systems. With the help of CommuniCare, we want to give grants to organizations that fund outside-of-school activities such as the arts, music, sports, and tutoring. We want to create a positive outlet for youth and support their creativity and extra-curricular learning. We want them to feel that they belong as whole people regardless of their circumstances.

**Intro to Marketing Class, Period 8 / Advisor: Henry Hooper**

The students in Lincoln's 8th Period Marketing Class are very concerned about mental illness and substance abuse in the houseless youth community all around us on the streets of Portland. We have partnered with CommuniCare to raise funds and awareness for those individuals who are actively seeking support. Our goal is to give grants to organizations that provide wider access to treatment and target mental health and addiction resources in order to give better support to the houseless youth in downtown Portland. We want to have an impact on our Portland neighbors who happen to be houseless and going through a rough patch in their lives.

**MCDANIEL HIGH SCHOOL****Business Class / Advisor: Frank Fields**

The CommuniCare students in the Business Class at Leodis V. McDaniel High School will be granting money to organizations directly serving houseless families or families at risk of losing their homes in Portland. We hope to support organizations that find affordable housing and/or help families stay in their homes. Job support is also important to us. We want to help slow down the largely growing population of houseless families. Living in Portland, we see families with kids our age who are houseless, and it is important to us to put a stop to this cycle of houselessness.

**Justice Lab Class / Advisor: Ken Gadbow**

The McDaniel High School Justice Lab Class is granting money to organizations serving rural and urban communities in Oregon. The organizations selected will be those that use restorative justice practices to address issues affecting marginalized communities. These issues may include, but are not limited to, gun violence, drug abuse, climate justice, mental health crises, racial justice, or gender inequity. We believe restorative justice is necessary to further justice and equity in our society. Organizations that should apply for our grant funding are those dedicated to healing their communities through clear communication, engage in mediation or other restorative/transformational dialogue, and exercise innovative strategies to achieve equitable outcomes to complex problems.

## NORTHWEST ACADEMY

### **Humanities Class / Advisor: Bobby Elliot**

Northwest Academy's "America Under the Microscope" Class has chosen to focus its CommuniCare funding efforts on organizations that provide mental health services for BIPOC community members in the Portland Metro Area. We are specifically prioritizing organizations that provide mental health services such as support groups and counseling, among others, to survivors of domestic violence. We believe survivors of domestic violence in the BIPOC community deserve to have adequate and quality mental healthcare to better their livelihoods and overcome their past or present trauma.

## OPEN SCHOOL EAST

### **Entrepreneurship Classes / Advisor: Cesar Felix**

The CommuniCare students at Open School East will be granting money to organizations in Multnomah County that offer mental health services. We believe there needs to be more support for mental health services that provide opportunities for people to get the help they deserve. We will focus on organizations who help people with mental disabilities and who serve our most vulnerable citizens. We would like to see people with mental health disabilities or struggles become healthy and respected members of our society.

## OREGON EPISCOPAL SCHOOL

### **CommuniCare Club / Advisor: Maria McIvor**

The CommuniCare students at Oregon Episcopal School will be granting money to organizations providing mental health support and recovery for those struggling with addiction in Portland. We believe there needs to be more action toward drug abuse as a coping mechanism and an opportunity for better mental health during drug use, withdrawals, and sobriety. We will focus on organizations that help people in our community with substance abuse problems and support them in improving their quality of life. We would like to see an increase in available resources for those who struggle with drug abuse as a result of mental health issues and a decrease in relapses.

## PORTLAND STATE UNIVERSITY

### **Grants for Art & Culture Class / Advisor: Suzanne Savaria**

We are a multi-faceted group of PSU students from diverse artistic and experiential backgrounds. As students from Portland State University, we are invested in supporting the accessibility and sustainability of community arts and culture in the State of Oregon. We are eager to explore and experience the democratization of philanthropy in partnership with CommuniCare.

These grants will be allocating money to arts and culture organizations creating accessible art for underserved communities in Oregon. We believe accessibility is at the core of our mission to expand the overall reach of artistic experience, consumption, and participation. For us, accessibility is economic, logistical, and cultural and provides the means to cultivate new artistic experiences, providing insight and understanding and joyful participation in the arts. We will focus on small and mid-size organizations with deep community ties that can demonstrate a clear plan where this funding is an essential component to the realization of that work.

## ROOSEVELT HIGH SCHOOL

### **Advanced Theatre Class / Advisor: Jo Lane**

The Roosevelt High School Theatre CommuniCare Group will be granting money to nonprofit organizations that provide financial aid or access to historically excluded people, including people of color and people who identify as LGBTQIA2S+, who would not otherwise be able to participate in the visual and performing arts in the greater Portland area. We envision a world where the arts nurture a representative community of diverse storytellers who strive to share a variety of experiences and to celebrate all humanity and identity as beautiful, joyful, and worthy.

### **Philanthropy Class / Advisor: Jeremy Dickerson**

The Philanthropy Class at Roosevelt High School will be granting money to organizations that assist people who are struggling with poverty. Specifically, we want to help nonprofits that seek to alleviate or prevent poverty through providing access to free or affordable food, living-wage

employment, or housing for people in North Portland and the broader Portland Metro Area. We have selected this service area because poverty is prevalent in our community and because we see people struggling to afford basic necessities that allow them to thrive. We believe everyone should have access to affordable and healthy food, fulfilling and living-wage employment, and safe and affordable places to live. We will prioritize organizations that focus their efforts on helping young adults, especially those who identify as BIPOC or LGBTQIA.

## ST. MARY'S ACADEMY

### **CommuniCare Club, Green Chapter / Advisor: Caitlin Whitty**

The CommuniCare students of St. Mary's Academy's Green Chapter will grant money to organizations that provide healthcare to low-income families throughout Oregon, with emphasis on preventative care. This year, we aim to support organizations that serve BIPOC families. We know BIPOC people are disproportionately underserved within our healthcare system. Promoting accessible healthcare will interrupt the cycle of poverty by alleviating the stress and burden of medical bills for families. Uplifting organizations that focus on preventative care will reduce the need for emergency care within the BIPOC and low-income communities of Oregon.

### **CommuniCare Club, Pink Chapter / Advisor: Caitlin Whitty**

The Pink Chapter of CommuniCare at St. Mary's Academy will grant money to organizations providing employment opportunities and services to refugees and immigrants in the Portland Metro Area. We believe everyone deserves access to employment and the opportunity to pursue a career that supports their goals. It is vital that organizations place individuals in jobs that pay living wages and include benefits, such as healthcare. We expect that nonprofits promote equity while respecting all forms of self-expression and identity. Organizations must foster unequivocal empathy, inclusivity, and support for immigrants and refugees seeking employment. Additionally, nonprofits should be environmentally responsible. Our objective is to see increased rates of sustainable employment among Portland refugees and immigrants to create a welcoming, accessible, and actively anti-racist society.

## TIGARD HIGH SCHOOL

### **AVID 10 Class, Group A / Advisor: Eljean Madio**

We are the Class of 2025 AVID Tigard High School students (A Group). We are working with CommuniCare to grant money to nonprofit organizations that support immigrants and refugees, and we are prioritizing Washington County and the Portland Metro Area. We believe immigrants and refugees should feel safe, secure, and supported as they continue a better life in Oregon. We feel strongly that immigrants and refugees are important and integral parts of our community, but we know they face unfair hardships, difficulties, and obstacles on top of the struggles of leaving their home countries and coming to America to make a new home. Therefore, we will focus on organizations that provide economic and housing assistance, educational and career opportunities, as well as citizenship and legal advocacy, which are all central for any person to build a new, better, and happy life here as contributing members of our society. We would like to see a positive and compassionate outcome for immigrants and refugees to succeed and thrive as new members of our community, especially with support in combatting issues like deportation and discrimination. Immigrants and refugees, like all of us, deserve to thrive in their new lives here in Oregon.

### **AVID 10 Class, Group B / Advisor: Eljean Madio**

We are the Class of 2025 AVID Tigard High School students (B Group). We are working with CommuniCare to grant money to nonprofit organizations that support survivors of domestic and sexual abuse in the Washington County and Portland Metro areas. We believe survivors deserve attention and support in order to be free from their abuser, not just physically, but emotionally and mentally too. We believe housing support, as well as medical and mental health care, would help a large number of survivors who could end up homeless and alone. No person should experience abuse, and all survivors should be treated with dignity, respect, and love. We understand that many survivors often end up homeless, so housing assistance is one of our biggest priorities in helping them get justice and break the cycle of abuse, especially for those with families or those who are children themselves. Survivors deserve not only to feel safe and secure, but also to finally be happy and have healthy relationships in the future.

## TUALATIN HIGH SCHOOL

### **CommuniCare Club / Advisors: Chris Lieuallen and Steve Johnson**

The CommuniCare students at Tualatin High School will be supporting nonprofit organizations that focus on forest protection, rejuvenation, and fire prevention in Oregon. According to Global Forest Watch, “The fire season in Oregon typically lasts about 13 weeks starting in late July. Last year by the time July rolled around over 518,303 acres had already burned, by the end of fire season over 820,000 were burned.” We will prioritize organizations that seek to rehabilitate forests after wildfires and reduce the risk of future fires. While we acknowledge that climate change is increasing the frequency and intensity of forest fires in Oregon, we believe we have a responsibility to try to mitigate the damage and help protect our state’s forests for the future.

### **International Baccalaureate Seminar / Advisor: Lisa Lacy**

The Class of 2024 IB Diploma CommuniCare students of Tualatin High School are granting money to nonprofit organizations that provide access to medical care to low-income families in the Portland Metro Area. Under the umbrella of medical care, we hope to find nonprofits that additionally provide mental health and addiction support. According to the University of British Columbia, around 80% of Portland’s population does not have readily available access to medical care. Lack of available medical care for many families can contribute to growing anxiety regarding the occurrence of a possible health emergency. We hope to minimize this insecurity regarding the limited access to medical care so that low-income families can have the opportunity to thrive rather than survive.

## TWALITY MIDDLE SCHOOL

### **CommuniCare Club / Advisor: Lisa Sweeney-Baas**

The CommuniCare students at Twality Middle School will be granting money to nonprofits that provide food or mental health support for families experiencing homelessness in Tigard and the Portland Metropolitan Area. The impact of COVID was felt across our community and many people were forced out of their homes with limited access to resources. We will focus on organizations that work specifically with people

experiencing homelessness and provide services around food or mental health accessibility. We believe everyone should have access to food and mental health services because these are vital components of a safe community.

## WELLS HIGH SCHOOL

### **CommuniCare Club / Advisor: Kate Nichols**

We are the CommuniCare Club at Ida B. Wells. We will be granting money to organizations that are local to the Portland area and focus on preserving natural areas and spreading environmental awareness. We believe supporting the environment will create a healthy community and a better future. We will focus on organizations that support the preservation and restoration of the environment, as well as organizations that spread awareness and encourage activism. We would like to see less pollution in outdoor spaces, cleaner local waters, a safer city, and hope for the future of our planet.

### **Ethnic Studies Class / Advisor: Deirdre Banning-Shaughnessy**

The Ethnic Studies Class of Ida B. Wells-Barnett High School will be granting money to organizations serving anyone experiencing homelessness. We want to respond to the most pressing needs in our community. We will focus on granting money to organizations that provide support for people struggling with mental health issues and addiction while houseless. In the last few years in the Portland Metro Area, there has been a rise in the need for resources relating to these issues due to increasing housing costs and the pandemic. This is in addition to pre-existing issues that exacerbate homelessness, such as domestic violence, low wages, and the effects of prejudice on historically marginalized populations. We would like to see an improvement in the treatment of people experiencing homelessness, addiction, and mental health crises.

### **Advanced Leadership Class / Advisor: Abby Griffin**

We, the Advanced Leadership community at Ida B. Wells-Barnett High School, intend to grant money directly to addiction support organizations

catering to individuals who are experiencing homelessness in the Portland Metro Area. Our aim is to make relevant resources more accessible to these individuals, who are without the proper support to combat serious addiction. We trust that our work will help lead to a future that properly addresses the issue of addiction within the houseless community in Portland.

## WILSONVILLE HIGH SCHOOL

### **Leadership Class, Semester 1 / Advisor: Regan Molatore**

We, the students of Wilsonville High School, will be granting money to organizations who help the homeless people in need of shelter and provide healthcare to people that do not have the insurance or money to pay for their medical bills. We believe a lot of people in our community are struggling to find a home and access to medical care. We will start in the Portland Metro Area and then help spread it farther. We would like to support long-term solutions for these issues and make sure people and families all around us are safe, healthy, and getting the support they need.

### **Leadership Class, Semester 2 / Advisor: Regan Molatore**

We are the student body representatives of Wilsonville High School. We are looking to grant money to an organization that provides and trains service dogs for those in physical, mental, and emotional need of a support animal. We believe this cause is important to our community because it relates to mental health and improves the quality of life for those who need it in order to thrive. We will focus on organizations who have the same goals to help people succeed and who are located in the greater Wilsonville area. We would like to see people who may not have the resources and financial ability to get a service dog have the opportunity to obtain one. We would also like to ensure service dogs find a loving home.

## GRANT RECIPIENTS

4D Recovery

350PDX

Abuse Recovery Ministry & Services (ARMS)

Adelante Mujeres

African Youth & Community Organization (AYCO)

Alano Club of Portland

Artist Mentorship Program (AMP)

Because People Matter

Blanchet House

Bradley Angle

Call to Safety

CASA for Children

Cascade AIDS Project

Centro Cultural del Condado de Washington

Children's Center

Clackamas Women's Services

Columbia Slough Watershed Council

Community Action Organization

Community Transitional School

Crag Law Center

Crow's Shadow Institute of the Arts

CymaSpace

David's Harp

Dougy Center

DoveLewis Emergency Animal Hospital

Ecumenical Ministries of Oregon (EMO)

Familias en Acción  
Family Justice Center of Washington County  
Family Promise of Metro East  
Focus on Youth  
Forest Park Conservancy  
Forward Stride  
Friendly House  
Friends of the Children - Portland  
Friends of the Columbia Gorge  
Growing Gardens  
Guide Dogs for the Blind  
Hacienda Community Development Corporation  
Hand2Mouth Theatre  
High Desert Partnership  
HOLLA  
Human Access Project  
Immigrant & Refugee Community Organization (IRCO)  
Immigration Counseling Services (ICS)  
Impact NW  
Janus Youth Programs  
Japanese Ancestral Society  
Kindness Farm  
Kinship House  
Latino Network  
Lift Urban Portland  
Lines for Life  
Lutheran Community Services Northwest

Mental Health & Addiction Association of Oregon (MHA AO)  
My Voice Music  
New Avenues for Youth  
North by Northeast Community Health Center  
Northwest Abortion Access Fund  
One Community Health  
Oregon Justice Resource Center  
Our Just Future  
Outside the Frame  
Partners for a Hunger-Free Oregon  
Partners for Healthy Students  
Path Home  
Paws Assisting Veterans (PAVE)  
PDX Diaper Bank  
Peace in Schools  
Pendleton Center for the Arts  
Planned Parenthood Columbia Willamette  
Planned Parenthood of Southwestern Oregon  
Portland Backpack  
Portland People's Outreach Project  
Portland Street Medicine  
Portland Refugee Support Group  
Portland Rescue Mission  
Project Lemonade  
Project POOCH  
Raphael House of Portland  
Red Lodge Transition Services

Resolutions Northwest  
Rose Haven  
SOLVE  
Stone Soup PDX  
Synth Library Portland  
The Cupcake Girls  
The Insight Alliance  
The Shadow Project  
Transition Projects  
Trauma Intervention Program NW  
Virginia Garcia Memorial Health Center & Foundation  
Wallace  
Working Theory Farm  
Volunteers of America Oregon  
Youth, Rights & Justice  
YWCA of Greater Portland



"CommuniCare is one of our favorite sources of funding, as the opportunity to interact with the next generation of changemakers in our society reminds us that the work to make the world more just is an ongoing, intergenerational effort, and that as we move forward, the future is full of hope in the hands of these exceptional young leaders."

- Peter Newbegin, Portland Refugee Support Group



**84**  
student grantmakers

**\$52,209**  
granted to 6 nonprofit organizations

**\$16,495**  
granted to in-school programs



# REGIONAL HIGHLIGHTS: NORTH COAST

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## MISSION STATEMENTS

### ASTORIA HIGH SCHOOL

#### **Business Enterprise Class / Advisor: Joshua Fisher**

The students at Astoria High School feel Clatsop County could benefit from help in the areas of: access to affordable housing or rental assistance, easier access to services for those with disabilities, and access to basic food and nutrition necessities. We are determined to raise money which we will grant to nonprofit organizations who address the previously stated issues. These issues are important to take notice of because we see people affected by them all the time. We hope to see a positive change in the community for people who struggle with disabilities and/or access to food and housing.

### ASTORIA MIDDLE SCHOOL

#### **Leadership Club / Advisor: Jessica West**

The CommuniCare students at Astoria Middle School will be granting money to nonprofits assisting individuals and families experiencing homelessness or food insecurity in Clatsop County. We will also focus on organizations that provide access to mental healthcare and support survivors of domestic abuse. We believe people should have their needs met and deserve to be happy, fulfilled, safe, and hopeful.

### SEASIDE HIGH SCHOOL

#### **Key Club / Advisor: Ann Marie Susee**

Seaside High School will be working with our students involved with CommuniCare and will be granting money to organizations providing our community with more mental health, homelessness, and environmental support throughout Clatsop County. We believe our community needs more support regarding the lack of viable housing and mental health resources. We will focus on organizations that aim to help families and

youth struggling with housing and living necessities and groups that provide easy access to mental health support for the well-being of all community members. We will also prioritize organizations that advocate for the overall environmental health and well-being of our beautiful community throughout our experience with CommuniCare. We would like to see a decreasing number of homeless families and youth, along with more success in managing support for people struggling with mental health. We will also aim to help our environment be even more taken care of and protected. We hope our involvement with CommuniCare will be a successful and impactful influence on our community.

### WARRENTON HIGH SCHOOL

#### **National Honor Society / Advisor: CC Travers**

We, the CommuniCare members of Warrenton High School, will be granting money to organizations in Clatsop County that provide services to people affected by mental health issues and its related impacts, such as domestic violence, homelessness, addiction, and veterans. We believe these are the major needs within our county. We will focus on organizations with a strong drive to improve the safety and well-being of our community.

## GRANT RECIPIENTS

Abuse Recovery Ministry & Services (ARMS)

Astoria Warming Center

Clatsop Community Action

Helping Hands Reentry Outreach Centers

Northwest Housing Alternatives

The Harbor




**50**  
student grantmakers



**\$44,492**  
granted to 10 nonprofit organizations



**\$4,810**  
granted to in-school programs



# REGIONAL HIGHLIGHTS: EASTERN OREGON

## MISSION STATEMENTS

### HERMISTON HIGH SCHOOL

#### **Key Club / Advisor: Janet Sexton**

Hermiston Key Club, in partnership with CommuniCare, will be granting money to organizations providing low-income families with access to basic necessities like housing, food, medical supplies, and clothing in Hermiston, Stanfield, and Umatilla. We believe everyone needs the basic necessities in order to thrive in all aspects of life, and providing these resources can make every child's life easier. Our goal is to provide children with a solid foundation so they are able to grow in other areas of their lives without having to worry about basic needs.

### NIXYÀAWII COMMUNITY SCHOOL

#### **Advisory Class + CommuniCare Club / Advisor: Zack Brandsen**

This year, the Nixyàawii CommuniCare chapter will work to increase access to healthy, active lifestyle activities that have been traditionally under-utilized by people who have been negatively impacted by trauma. We recognize trauma as having multiple negative externalities, from substance abuse to multiple forms of violence, as well as negative impacts on physical and mental health. Healthy activities such as hiking or recreational sports can serve as inspiration and provide an escape from negative environments. Nixyàawii students will work to reduce barriers to entry so that more Oregonians from across the state will be granted the opportunity to experience these positive lifestyles.

### PENDLETON HIGH SCHOOL

#### **CommuniCare Club / Advisor: Jill Gregg**

The CommuniCare Club at Pendleton High School will provide funds to increase access to medical care and emergency clothing, food, and supplies for those in need throughout Eastern Oregon. We have noticed

a growing homeless population in our community and we hope to assist these individuals as needed through our efforts. In addition, we will also grant funds to organizations that provide services for immigrants and refugees in our community. We hope to provide more support to undocumented individuals and reduce the stigma around their immigration status.

### UMATILLA HIGH SCHOOL

#### **CommuniCare Club / Advisors: Nancy Swarat and Samantha Erzs**

The CommuniCare students of Umatilla High School will be granting money to organizations providing youth program services in the City of Umatilla. We believe there needs to be more support for youth from low-income households to allow them to participate in sports, arts, CTE, recreation, and/or mental health services that may not already be financially available to them. We will focus on organizations who help youth in our community gain access to mental health services and who help youth get involved in recreational programs. We would like to see an increase in attendance due to more positive mental health and see a higher participation rate in extracurricular activities.

## GRANT RECIPIENTS

Alano Club of Portland

Altrusa International of Pendleton

CAPECO

ELSO Inc.

Made to Thrive

One Community Health

Partners for a Hunger-Free Oregon

Portland Refugee Support Group

Thriving Elements

Umatilla Little League

# CommuniCare

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